

# Childminder Report

**Inspection date**

11 September 2017

Previous inspection date

20 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Effective assessments are used to support the childminder to have a good understanding of individual children, their achievements and what they need to learn next. She uses this knowledge to plan fun, purposeful activities which support them to make good progress.
- The childminder and her assistant offer consistent and high levels of praise and encouragement to children. This helps to promote their self-esteem and confidence.
- The childminder provides a welcoming environment with a good range of toys and resources that is presented at children's height. This helps to give children the freedom to make choices over their own play and promotes their independence.
- Strong relationships with parents have been formed to help to support children's progress. Parents are complimentary of the care and teaching that are provided.
- The childminder regularly reflects upon her practice. She takes the views of parents and those of her assistant into account when evaluating her provision. She identifies areas for continued professional development for herself and her assistant. She attends regular training and evaluates the impact it has had on her setting and the outcomes for children.

**It is not yet outstanding because:**

- The childminder has not fully established partnerships with other settings that children attend, to help to support continuity and consistency in children's learning.
- The childminder sometimes does not consider the opportunities that arise to further promote children's early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings that children attend to help support continuity and consistency in children's learning
- enhance teaching to ensure that all opportunities to strengthen children's early writing skills are taken.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Nicola Eyre

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to protect children from harm and what action to take should she have concerns about their welfare. She understands how to keep the environment safe and considers potential hazards in her home and on outings. The childminder teaches children how to identify risks for themselves through their daily play and routines. The childminder keeps parents informed of their child's progress and involves them in giving her information on the activities that have taken place at home. Parents receive regular progress summaries and ideas on what they can do at home to support their child's learning and development. Effective supervision and support given to the assistant, helps improve teaching and outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder supports children's communication skills well. She gives children time to talk and she listens carefully to what they have to say. Both the childminder and her assistant give praise and encouragement and repeat what children have said. This helps to give children confidence and security when talking. Children enjoy taking part in a daily circle time activity, singing songs and talking about what they did at the weekend. The childminder supports children to explore and lead their own play and promotes their problem-solving skills well. She involves parents in establishing where children are in their learning and development when they first start at her setting. This helps the childminder to meet individual children's needs from the outset. Through planned activities and effective encouragement children are obtaining key skills, attitudes and dispositions they need for their future learning.

### Personal development, behaviour and welfare are good

Children are happy. They giggle, smile and enjoy their time with the childminder and her assistant. They are encouraged to follow good hygiene routines and their independence is well fostered. For example, children make choices about what they would like to eat and serve themselves at lunchtime and snack times. They enjoy fresh air and exercise every day. They play in the garden, go to the park and take part in weekly activities, such as movement classes and playgroups. The childminder has a good understanding and uses a range of strategies to manage and promote positive behaviour. Children are well behaved and enjoy joining in with a saying, 'Sharing is caring' to remind each other of expectations.

### Outcomes for children are good

Children are confident learners. They form strong attachments with the childminder and her assistant. This helps them to feel safe and emotionally secure. Children enjoy listening to and joining in with stories, counting, matching and identifying colours during their daily routine and play. They enjoy role-play activities, jigsaws and painting. They use good manners, learn to share and take turns. Children make good progress in their learning and development and are happy and eager to engage in activities.

## Setting details

<b>Unique reference number</b>	EY471036
<b>Local authority</b>	Salford
<b>Inspection number</b>	1087591
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 June 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Pendlebury, Greater Manchester. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6. The childminder works with an assistant.

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