

Le Nid Childcare

12 Park Avenue, Southall, London, UB1 3AJ



Inspection date

7 September 2017

Previous inspection date

9 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is a highly reflective leader. She has a clear vision for the setting and shows commitment to improving the outcomes for children and their families.
- The manager and staff are very supportive of parents. They form close partnerships with them, which helps to provide consistency in children's care and learning. For example, staff invite them to attend workshops and ask for their views to benefit children.
- Staff know children well. They collect relevant information from parents from the start to help close any gaps in children's learning. For example, staff use effective ways to support children who have speech and language delay. Children make good developmental progress from their starting points.
- Staff provide children with a stimulating learning environment to keep them motivated. For instance, children enjoy exploring the water and sand activities which support their imagination and creativity.
- Staff are attentive and deploy themselves effectively to supervise children. They carry out effective risk assessments to ensure children's safety, including when on outings.

It is not yet outstanding because:

- During some activities, staff do not consistently build on children's interests to help them think and find answers to the problems they face during play.
- Staff miss opportunities to talk to children about healthy eating and the effect of food on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's thinking and problem-solving skills
- increase children's awareness of healthy eating and the effect food has on their bodies.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She accompanied children and staff on an outing to the local park.
- The inspector checked documents relating to the suitability and qualifications of staff. She sampled documentation, including safeguarding procedures, risk assessments, complaint records and children's assessment records.
- The inspector reviewed the nursery's self-evaluation form and discussed with the management team how they use this to target improvements.
- The inspector spoke to parents and read written feedback from them.
- The inspector carried out a joint observation with the manager. She spoke to staff and interacted with children at appropriate times.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff attend regular safeguarding training to secure their knowledge of child protection issues. They know the procedures to follow to report any concerns. The manager checks the suitability of staff and monitors their work performance, to maintain good standards of care and education. She offers supervision meetings for staff and supports their ongoing professional development actively. For example, following training, staff have improved their teaching skills to support children's early writing more effectively. The manager reflects on practice rigorously and works closely with other professionals to evaluate what they do. For instance, she has reviewed the nursery's policies and made changes to support good practice.

Quality of teaching, learning and assessment is good

Staff observe and assess children's progress accurately. They use the information gained to plan activities that children enjoy. For example, staff encourage children as they make a list for their cooking activity, supporting their early literacy. Children have lots of fun using their senses and exploring and mixing the ingredients together. Staff develop children's language skills effectively. They comment on what the children do and model good language to extend their vocabulary. Staff make effective use of opportunities to teach children about the world around them. For example, on an outing to the park, they engage children in meaningful conversations about their surroundings. Children respond positively to this. Staff develop children's counting skills successfully. For instance, an older child counts from one to 10 enthusiastically and says, 'I did it!', pleased with what they know and can do.

Personal development, behaviour and welfare are good

Staff provide children with many opportunities that support their social and physical well-being. For example, they benefit from the regular trips to the local park where they test and practise their physical abilities. Children increase their confidence as they run, climb and balance using large apparatus. Staff are kind and approachable. They form close relationships with all children. For instance, staff play with children and give them lots of praise. Children have a strong emotional well-being. Children of all ages are independent learners. For example, they lead their play, take responsibility for their personal hygiene and move around safely. Children develop positive attitudes to learning.

Outcomes for children are good

All children, including those who speak English as an additional language, receive good support. They learn to manage age-appropriate risks and learn to look after themselves. Children behave well. For example, they invite their friends to play with them and share the available resources. They learn to take turns and are polite. Overall, children develop secure foundations for their future learning, including their move to school.

Setting details

Unique reference number	EY460709
Local authority	Ealing
Inspection number	1069228
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	27
Name of registered person	A & N (UK) LTD
Registered person unique reference number	RP911252
Date of previous inspection	9 May 2014
Telephone number	07894442749

Le Nid Childcare registered in 2013 and it operates from a church building in the London Borough of Ealing. They offer their service from 8am to 6pm, Monday to Friday, excluding bank holidays. The nursery employs nine members of staff including the manager, who holds qualified teacher status. Five staff hold a relevant early years qualification, one at level 4, three at level 3 and one at level 2. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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