

Tops Day Nurseries - Boscombe



4c Wolverton Road, Boscombe, BOURNEMOUTH, Dorset, BH7 6HT

Inspection date

8 September 2017

Previous inspection date

13 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The procedures for changing young children's nappies does not ensure that staff meet children's individual needs to protect and promote their good health. This is a breach of a welfare requirement.
- Staff do not consistently give clear messages to older toddlers to help them understand staff's expectations.
- Staff miss some opportunities to encourage older boys to practise their writing skills in different ways.

It has the following strengths

- The manager ensures staff have good opportunities to attend training and extend their knowledge. This has improved their support for children's language skills, for instance.
- Staff encourage all children to be as independent as possible. For example, young children manage to put their shoes on under supervision and serve their snack. Older children mix their own paint, make play dough and help prepare lunch.
- All children make good progress. Staff seek good information on children's starting points and plan well to challenge their development further. They are embedding a new planning system which evolves from children's spontaneous interests to help engage them fully in their learning.
- Children are confident and happy. Babies have strong, secure attachments to staff. Toddlers happily investigate the resources and older children behave well. This underpins their learning effectively.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure staff promote the good health of young children, with particular regard to changing nappies according to children's individual needs.	19/09/2017

To further improve the quality of the early years provision the provider should:

- help young children to understand the staff's expectations of their behaviour
- provide more opportunities to encourage older boys to engage in activities that enable them to practise their early writing skills.

Inspection activities

- The inspectors observed activities and the quality of teaching indoors and outdoors.
- The inspectors spoke with parents, staff and children during the inspection.
- The lead inspector held a meeting with the area manager and nursery manager, and carried out a joint observation.
- The inspectors checked safeguarding information and the safety of the premises.
- The inspectors sampled documentation, including children's development records and planning, staff records, and policies and procedures.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager focuses well on supporting staff to provide good-quality teaching. For instance, she has worked hard to improve teaching in the pre-school room and is helping staff to make more in-depth observations of children's learning. She makes spot checks in all rooms to help staff meet children's needs, although this is not yet fully effective to ensure that staff in the toddler room follow effective nappy changing procedures. The management team and staff are committed to self-evaluation and making improvements. For example, they have made extensive changes to the environment for children. The manager monitors children's development well and ensures they receive any additional support to catch up. Safeguarding is effective. The manager and staff have a clear understanding of safeguarding procedures and how to protect children at risk of harm. Staff provide appropriate supervision to enable children to play safely in all areas.

Quality of teaching, learning and assessment is good

Parents comment positively on how staff share good information with them to support their children's learning at home and in nursery. Staff observe well to know what children show an interest in and provide further resources and support to move their learning on. For example, when children played with a gate lock staff noticed this interest and provided a board with bolts, keys, locks and switches on for them to explore. Staff encourage good speaking skills. For example, staff role modelled the correct use of words and used puppets to engage babies and young toddlers in rhymes. Staff help children to think of how they want to complete a task, give them space to experiment and make suggestions only if needed. For instance, they demonstrated different beats on a can and asked children if they could think of other ways they can play them. They discovered they could run the stick across the ridges on the side to make a different sound.

Personal development, behaviour and welfare require improvement

Children have nutritional meals and snacks, and older children know how to keep healthy. However, staff in the toddler room do not check and change children's nappies regularly enough, so children do not remain in wet nappies and clothing. Staff comfort children who are upset and sensitively provide support for those new to the setting, helping them to feel confident. Staff have effective ways to support children and their families who learn English as an additional language. Staff help children manage their feelings and support older children successfully in finding ways to solve any conflict. For example, children explained how they could use a sand timer to share toys.

Outcomes for children are good

Children develop good skills to prepare them for their next stage of learning and school. Older children are interested in numbers and use mathematical language well in their play and routines. For instance, an older child counted five carrot sticks and knew they had four when they ate one, stating, 'When I get one more I'll have five again'. Children become independent learners. They explore and investigate how they can use the wide range of good-quality resources. For example, toddlers found out how they can talk and listen to their friends through a large tube.

Setting details

Unique reference number	EY344955
Local authority	Bournemouth
Inspection number	1112680
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	135
Number of children on roll	123
Name of registered person	Tops Day Nursery Limited
Registered person unique reference number	RP901328
Date of previous inspection	13 April 2015
Telephone number	01202 720111

Tops Day Nurseries - Boscombe registered in 2006. It is part of a large chain of nurseries in the south region and operates from Boscombe, Bournemouth, Dorset. The nursery opens from 6.30am to 7pm. There are 30 members of staff. Of these, three hold an early years qualification at level 5, 10 hold a level 3 and eight hold a qualification at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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