

# Middle Park After School Club and Holiday Playscheme

150 Middle Park Avenue, Eltham, London, SE9 5SD



<b>Inspection date</b>	31 August 2017
Previous inspection date	16 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The manager does not ensure that all staff have up-to-date training on safeguarding matters and understand their responsibility to safeguard children. This significantly compromises children's safety and well-being.
- Ofsted has not been notified of all committee members and their Disclosure and Barring Service checks were not available for inspection.
- The manager has not ensured that at least one person on site or during off-site visits holds a current paediatric first-aid certificate.
- The manager does not maintain a record of children's hours of attendance during the holiday playscheme.

### It has the following strengths

- Children thoroughly enjoy their time at the playscheme. Children learn and play together. They become highly motivated and engrossed while playing 'spies' and singing songs and dancing when using the karaoke.
- Effective consistent strategies to support children ensure they behave well.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure all staff are trained in the safeguarding policy and procedures and have an up-to-date knowledge of all safeguarding issues</li> </ul>	22/09/2017
<ul style="list-style-type: none"> <li>■ ensure that all required records are available for inspection, specifically Disclosure and Barring Service checks for all committee members</li> </ul>	22/09/2017
<ul style="list-style-type: none"> <li>■ ensure that Ofsted is supplied with information to check the suitability of all committee members</li> </ul>	22/09/2017
<ul style="list-style-type: none"> <li>■ ensure that at least one person on site and during off-site visits holds a current paediatric first-aid certificate</li> </ul>	22/09/2017
<ul style="list-style-type: none"> <li>■ maintain a record of children's hours of attendance</li> </ul>	22/09/2017
<ul style="list-style-type: none"> <li>■ implement robust recruitment procedures for all staff, including obtaining references where required.</li> </ul>	22/09/2017

### Inspection activities

- The inspector reviewed the accidents and injuries log book, risk assessments, first aid, child supervision and the safety of premises.
- The inspector toured the premises, including the large apparatus outdoors.
- The inspector discussed and observed with the manager the experiences on offer for the children.
- The inspector spoke to children, parents and staff.

### Inspector

Jane Morgan

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. Ofsted has not been notified of all the members of the committee and, therefore, has not carried out suitability checks on these people. Also, Disclosure and Barring Service checks for committee members were not available for inspection. Staff demonstrate a weak knowledge of safeguarding. The manager and staff do not know how to follow Local Safeguarding Children Board procedures. Although the manager has updated her knowledge of some safeguarding matters, for example, she recognises and understands how to tackle instances of discrimination or extremist views and comments, she has not ensured that all staff have an up-to-date knowledge of safeguarding issues. The manager does not ensure that a member of staff who holds a paediatric first-aid certificate is on the premises at all times and during outings. Also, children's hours of attendance are not recorded. These issues have a significant impact on children's safety and well-being. Risk assessments ensure the large fixed outdoor apparatus is safe. Children are supervised at all times and kept safe. Children's accidents and injuries are recorded and discussed with parents as required.

### Quality of teaching, learning and assessment is good

Staff and the manager engage in conversation with children during imaginary play, encouraging, exploring ideas and questioning. The manager uses words such as 'interrogate', 'observations' and 'investigate' during spy games, and children listen intently to instructions, take notes and share their ideas. The staff and manager are motivated and enthusiastic and genuinely enjoy working with the children. The creative workshop offers a wide range of resources, and children independently explore a range of media and materials. Staff support children to grow in confidence, learn the communication and language skills they need and feel emotionally secure. Staff observe children and regularly share these observations with parents and other professionals, such as teachers from the local school. Engaging with parents and other professionals supports children's learning and development. Parents and children regularly complete questionnaires and share their views, such as about healthier options at tea time and the extension to the grassed outdoor space. Parents are extremely happy with the care of the children at the playscheme.

### Personal development, behaviour and welfare are inadequate

The manager does not have sufficient knowledge of the statutory requirements for safeguarding and welfare. This has a significant impact on children's safety and well-being. Children of all ages show self-confidence, self-awareness and independence in whatever they try while exploring the playscheme resources and activities. Children are offered a selection of nutritious, balanced meals and snacks throughout the day, which gives them a clear message about eating a healthy diet. Outings and off-site daily experiences are regularly arranged, for example, museums and local parks. This helps children to develop an understanding of other people and the wider community.

## Setting details

<b>Unique reference number</b>	509632
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1061598
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 13
<b>Total number of places</b>	62
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Middle Park Community Centre Committee
<b>Registered person unique reference number</b>	RP523933
<b>Date of previous inspection</b>	16 August 2013
<b>Telephone number</b>	0208 850 2638

Middle Park After School Club and Holiday Playscheme registered in 1998. It operates from Middle Park Community Centre in Eltham, in the Royal Borough of Greenwich. All children have access to an outdoor play area. The club is open each weekday from 7am to 9am and 3.10pm to 6pm during school term time. During school holidays it is open each weekday from 7am to 6pm. There are currently 62 children on roll. The club employs 15 members of staff. All staff, including the manager, hold appropriate qualifications.

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