

# Tiggers Too Day Nursery

The Old A30, Blackwater, Truro, Cornwall, TR4 8EY



**Inspection date** 12 September 2017  
Previous inspection date 28 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Pre-school-aged children enter the nursery happy. Staff effectively plan activities around children's interests and children quickly engage with the range of inviting resources indoors.
- Staff effectively support younger children and toddlers well. They know their key children well and offer the support and reassurance they need to help them settle and feel secure.
- Staff work closely with parents and others to support children's next steps in their learning and development effectively. Children make good progress given their starting points. The manager and staff successfully track children's progress to narrow any gaps in their development and learning promptly.
- The manager involves staff and parents well to help in accurately evaluating the effectiveness of the nursery and identifying areas for further development. This has led them to look at ways to further develop the outdoor environment.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend the pre-school-aged children's counting skills further.
- At times, staff miss opportunities to support and extend older children's learning as they engage in their chosen play outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend and support pre-school-aged children's learning of numbers
- make better use of teaching opportunities to further support pre-school-aged children's learning when playing outdoors at their chosen activities.

### Inspection activities

- The inspector observed staff and children during activities outdoors and indoors.
- The inspector viewed various documents and forms, including parental consent to administer medication, records of administration of medication completed by staff, accident records, complaints and risk assessments.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the provider, staff and parents, sampled children's records of development and the self-evaluation form, and checked evidence of staff suitability.

### Inspector

Sara Frost

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of all aspects of safeguarding, including child protection procedures. They know what to do if they suspect a child might be at risk of harm. The manager reviews risk assessments, and accident and incident records well to maintain children's safety. Staff keep a clear record of any accidents as they occur and share these with parents. The manager and staff have addressed the recommendations raised at their last inspection well. For example, through supervision and peer observations, staff are able to share and reflect on their teaching practices, and how they ask children questions, so they provide enough time for them to think and respond. Each room has its own reflections book, which staff use effectively to extend their practices further and support current and future planning.

### Quality of teaching, learning and assessment is good

All staff know the children well. Staff effectively extend children's language and imagination skills. For example, pre-school-aged children talk about lava and eruption as they excitedly watch the 'volcano' erupt. Staff respond to babies' babbles, smiling and talking with them, and repeat back short sentences, to help them in their early communication. They further extend younger children's vocabulary well as they talk together on the play telephones. Younger children and toddlers enjoy exploring different textures, such as mud, shaving foam and glitter. Toddlers develop good physical skills and an awareness of capacity when playing with water, pouring, filling and emptying various water containers. Staff capture pre-school-aged children's imagination as they 'visit' various places on their pretend train ride.

### Personal development, behaviour and welfare are good

Children enjoy plenty of fresh air and exercise as they play in the outdoor environment. Staff teach pre-school-aged children how to keep safe. For example, they relate the hot lava experiment to other hot things, such as fires, so children learn not to touch, as they are hot and will burn. Children's behaviour is good. Staff effectively support children's self-esteem and acknowledge their achievements. For example, staff praise children for tidying up, 'having a go', and kindness towards each other. The nursery cook plans and provides nutritious and balanced meals and snacks to accommodate all children's dietary needs. Staff support toddlers' senses as they smell and feel the fruit skins from their snack.

### Outcomes for children are good

Children enjoy their time at the nursery. They have warm relationships with staff and develop good friendships with other children. Pre-school-aged children listen well and are keen to learn. For example, they are eager to join in and 'have a go' to make their 'volcano' erupt. Toddlers and younger children settle well and show a keen interest in the activities and toys provided. Children develop good skills ready for their move on through nursery and to school.

## Setting details

<b>Unique reference number</b>	103167
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1088933
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	57
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Tiggers Too Ltd
<b>Registered person unique reference number</b>	RP535280
<b>Date of previous inspection</b>	28 May 2015
<b>Telephone number</b>	01872 560128

Tiggers Too Day Nursery is owned by a limited company. It opened in 1997. The nursery operates from a three-unit complex in the village of Blackwater, close to Truro, in Cornwall. The nursery is open each weekday from 7.30am until 6pm for 51 weeks of the year. It provides funded free early education for two-, three- and four-year-old children. The nursery employs 19 members of staff. Of these, one has a level 6 early years qualification, two hold a level 5, one has a level 4, nine have a level 3, and two have a level 2. In addition to those working directly with the children, the nursery employs a cook, cleaner and a maintenance person.

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