

Huda Nursery

Monica, 373 Somerville Road, Birmingham, B10 9LJ



Inspection date

Previous inspection date

7 September 2017

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff keep parents well informed of children's progress and encourage communication about the well-being and development of children at home.
- The management team helps staff reflect on their professional skills and improve practice further. Staff receive regular, constructive feedback about their practice and they reflect on their own skills and how they may improve outcomes for children. For example, recent training helped staff identify new strategies to support children's good behaviour.
- Staff are skilled in responding to children's interests and ideas as they play, and encourage them to think creatively. Children decide which tools to use to make pictures and use everyday objects imaginatively in their role play.
- Children arrive happily at the nursery. They are greeted warmly and enthusiastically by the friendly staff with whom they develop strong attachments.
- All children make good progress from their starting points and gain the skills needed for their future learning and school.

It is not yet outstanding because:

- Some staff do not share assessment information fully, when a new key person is allocated to children to ensure continuity in their learning and maximise their progress.
- Staff do not fully consider ways to enhance children's learning and help them to make the best possible progress during some adult-led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review information sharing between staff to further improve the continuity of children's learning and help them to make more rapid progress
- enhance practice during some adult-led activities to ensure that all children are consistently challenged and supported to extend their learning even further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Staff have effective partnerships with other professionals and providers, particularly to support children who have special educational needs and/or disabilities. This ensures children's care and educational needs are supported well. Safeguarding is effective. Staff have a good understanding of how to protect children and understand the procedures to follow if they have concerns about any child's welfare. Children are always supervised and staff are vigilant about their safety. They carry out regular risk assessments to identify and reduce potential hazards. The management team reviews the provision effectively to identify areas for improvement. They value the contributions from staff, parents and other professionals. For example, staff have enhanced opportunities for children to learn about the natural world. The management team keeps a record of the outcomes of any complaints received and take appropriate action. They ensure that staff with paediatric first-aid certificates are deployed effectively to respond to medical emergencies quickly, log all accidents and inform parents.

Quality of teaching, learning and assessment is good

Staff provide a welcoming learning environment which reflects the diverse range of children's backgrounds. They support children to gain a sense of belonging. For example, they use words in children's home languages and help to further build on their communication and language skills. Children enjoy sharing their experiences from home and talk about their families. Staff provide many opportunities for children to practise their early literacy skills. Children are keen to make marks and explain about their drawings and writing. They benefit from a wide range of activities that help them develop their physical skills. For example, staff encourage babies to stand to strengthen their leg muscles and older children enjoy climbing, balancing and swinging on large equipment.

Personal development, behaviour and welfare are good

Staff support children's emotional development successfully and help them to develop their self-esteem and confidence. Children respond well to the praise they receive for their achievements and talk about their feelings. They behave well and are polite and kind to each other. Children learn to be independent and develop good self-care skills. They assist staff with daily routines, such as giving out plates, cutlery and serving food. Staff support children's good health effectively. Children learn about good hygiene routines and enjoy healthy meals, snacks and drinks.

Outcomes for children are good

Children develop good social skills and play together happily. Babies explore confidently and make new discoveries. For example, they investigate their reflections in mirrors and play games, such as peekaboo. Older children persevere and enjoy practising their physical skills. For example, they cut carrots with knives and concentrate well. Children develop their understanding of the world. They show interest in plant growth and decay and experience how materials change as they mix ingredients to make dough.

Setting details

Unique reference number	EY495602
Local authority	Birmingham
Inspection number	1109381
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	60
Name of registered person	Huda Nursery Limited
Registered person unique reference number	RP535034
Date of previous inspection	Not applicable
Telephone number	01214481617

Huda Nursery registered in 2016. It operates Monday to Friday from 7am until 6pm all year. The nursery employs 13 staff. Of these, one holds early years professional status and 10 have appropriate early years qualifications at level 3. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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