

# Childminder Report

## Inspection date

6 September 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy their time with the childminder. She is nurturing and attentive to their individual needs. They approach her with ease and are happy, relaxed and secure in her care.
- The childminder supports and encourages children to follow their own interests fully. For example, she observes children as they play and provides them with additional play materials to extend their curiosity.
- The childminder effectively builds on and encourages children's early literacy skills. For example, she provides books with words and pictures to help younger children see that print carries meaning.
- The childminder develops her skills and knowledge to support her professional development. For example, she makes good use of training and research. This helps her keep up to date with changes to legislation, gain ideas for play opportunities and improve outcomes for children.

### It is not yet outstanding because:

- The childminder does not consistently gain information from parents about their children's learning and achievements at home to help her build on their experiences fully.
- The childminder does not make the most of opportunities for children to see and hear their home languages during everyday activities, to support and promote their interest in language further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gain ongoing information from parents about their children's interests and learning at home, to help plan for their individual needs more effectively
- provide more opportunities for children to see and hear their home languages during everyday activities, to support their communication and language even further.

### Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children and assessed the impact on the children's learning.
- The inspector sampled a range of documentation, including policies and procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector viewed, and took into account, written feedback from parents.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of the procedures to follow if she has any concerns about the safety or welfare of a child in her care. She works with assistants and is aware of safer recruitment procedures. The childminder ensures effective suitability and vetting checks are completed on assistants prior to working with children. She successfully monitors the assistant's practice and offers effective support. Processes for self-evaluation are good. The childminder works with her colleagues to clearly highlight areas to improve and enhance the setting. For example, she has increased opportunities for children to use their imagination in the garden, such as by creating a mud kitchen. The childminder actively seeks the views of parents to support her self-evaluation, for example through regular discussions and questionnaires.

### Quality of teaching, learning and assessment is good

The childminder plans a broad range of activities, according to children's interests and development needs. Children are keen to take part and engage well. She provides good opportunities for children to be physically active. They enjoy accessing the garden daily and have regular trips to parks, where they learn to use different climbing equipment. The childminder provides children with good opportunities to be creative. For example, children enjoy exploring musical instruments that they use skilfully to create a range of rhythms and sounds. The childminder's detailed observations and assessments of children's development help her to identify and support any who fall behind in their learning and offer further support.

### Personal development, behaviour and welfare are good

The childminder offers settling-in visits for children and they settle well. Children separate from their parents in the mornings with ease to join their friends and choose an activity that engages them. The childminder promotes children's confidence well. She helps them to recognise their own achievements and good behaviour. For example, she praises children's good manners and reminds them to help tidy up and to play cooperatively. Children behave well. The childminder maintains good hygiene and safety practices at all times to support children's well-being. She helps children learn to keep themselves safe. For example, she discusses road safety when on outings and practises the evacuation drill with children in case of emergency. Children understand the routines and develop good hygienic practices.

### Outcomes for children are good

Children are motivated to learn and make good progress in their development, in relation to their starting points. They gain a variety of different skills in preparation for the move on to school and pre-school. Older children go to the toilet independently and learn how to hold a pen and form recognisable letters. Children are able to manage their own personal care needs effectively. For example, in preparation for outdoor play, children collect their own shoes and dress themselves. Younger children are supported well and are able to follow instructions confidently.

## Setting details

<b>Unique reference number</b>	EY488377
<b>Local authority</b>	Merton
<b>Inspection number</b>	1010958
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016 and lives in lower Morden located in the London Borough of Merton. The childminder works together with a registered childminder and assistants. The childminder holds a childcare qualification at level 8. She offers care from 7.30am to 6pm, Monday to Friday all year round.

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