

Little Cherubs Day Nursery

Little Cherubs, 28 Poulton Road, WALLASEY, Merseyside, CH44 9DQ



Inspection date

8 September 2017

Previous inspection date

1 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has effective systems in place to monitor the progress of children across the nursery. They use information from tracking to identify gaps in children's learning and plan interventions. This supports children to make good progress in their learning.
- Staff know their key children very well. They accurately assess children's progress and plan activities to support their next steps in learning. Children are encouraged to make choices and direct their own learning.
- Children's independence and self-care skills are promoted well. They are encouraged to help with daily tasks and do things for themselves, such as dressing for outdoors and tidying up.
- Staff are kind, caring and sensitive to children's needs. Children settle quickly in the nursery and form close relationships with staff. This supports children to feel happy and secure.
- Additional funding is used well to provide targeted support for children and resources to support their learning.

It is not yet outstanding because:

- Staff do not always use questioning effectively to help to extend and challenge children's thinking skills during activities and discussions.
- There are fewer opportunities for parents to contribute to assessments and share information about their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's questioning skills that help to support children's thinking skills and challenge their learning even further
- provide more opportunities for parents to contribute to assessments and share information about their child's learning and achievements at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a manager.
- The inspector held a meeting with the managers and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the nursery's child protection policies and how to promote children's welfare. The managers ensure important updates are shared with staff and regularly review their policies. The staff are enthusiastic and committed to their roles. They are keen to enhance their skills through training and professional development opportunities. Recent speech and language training has helped staff to assess and support children's language and communication skills more effectively. Managers support staff through regular supervision meetings and provide constructive feedback about their performance. They evaluate the overall quality of the nursery and identify improvements they would like to make.

Quality of teaching, learning and assessment is good

The staff are well qualified and has a good understanding of how young children learn. They share information with parents about children's progress and development. Children benefit from planning that is tailored to their individual needs and stages of development. Staff use a range of strategies to support children's early communication skills and plan specific activities to support children making less progress in this area. Children participate well in story time sessions and play imaginatively with props. They sing simple number songs and discuss the shapes of objects with staff. Children enjoy hunting for bugs in the garden and use magnifying glasses to observe worms they have found. Staff make good use of mathematical language and provide opportunities for numbers and counting during activities.

Personal development, behaviour and welfare are good

Children develop close relationships with staff and positive friendships with each other. They are happy and confidently make requests about things they would like to do. Children enjoy serving themselves at mealtimes and independently wash their hands at different times during the day. Staff discuss with children the importance of drinking water and encourage them to make healthy choices. They plan activities to support children's physical skills and take them on regular trips to local parks and play centres. Staff act as good role models. They encourage children to take turns during activities and provide consistent messages about behaviour. Effective links with other professionals help to provide staff with guidance so they can support children's individual needs well.

Outcomes for children are good

Children make good progress in their learning. They display confidence and develop good social skills. Younger children enjoy creative activities and experiment with making marks. Older children are supported to develop good skills in early mathematics and literacy. They learn about different letters and sounds and develop an interest in stories and books. This helps to equip children with some of the key skills required for their next stage in learning.

Setting details

Unique reference number	EY390853
Local authority	Wirral
Inspection number	1067171
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	29
Name of registered person	Little Cherubs Day Nursery (Wallasey) Ltd
Registered person unique reference number	RP528854
Date of previous inspection	1 July 2013
Telephone number	01516394111

Little Cherubs Day Nursery registered in 2005. It is situated in the Wallasey area of the Wirral. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above. The nursery opens Monday to Friday, from 8am until 6pm, term time only. The nursery provides funded early education for two-, three- and four-year-old children.

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