

# Childminder Report



## Inspection date

7 September 2017

Previous inspection date

3 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder purposefully involves parents in children's learning. For example, she provides them with an abundance of ideas to help inspire them to support children's development even further at home.
- The childminder plans highly effectively for individual children. She gets to know them extremely well and understands their individual needs. She has a natural flair for making learning fun and continually embraces children's interests.
- The childminder forms exceptionally caring bonds with the children. She shows genuine warmth and affection which helps them to feel extremely happy and at ease. All children develop a particularly secure sense of belonging in the childminder's care.
- The childminder uses highly effective strategies to develop children's communication and language skills. Children who speak English as an additional language, benefit significantly from the excellent levels of individual attention and support provided by the childminder.
- The childminder is highly adept in celebrating children's achievements, which helps to inspire their excellent behaviour. Children experience rich opportunities to strengthen their understanding of different languages, the local community and the wider world.
- The childminder evaluates the quality of her work very thoroughly. For example, she effectively exchanges ideas and expertise with other experienced childminders to help enrich outcomes for children even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities that continually enrich and maintain the outstanding quality of the provision.

### Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector held discussions with the childminder and the children at appropriate times throughout the inspection.
- The inspector took account of the views of parents expressed in questionnaires and written testimonials.
- The inspector sampled a range of documentation, including evidence of training and the suitability of household members.
- The inspector observed an activity and jointly evaluated this with the childminder.

### Inspector

Sarah Clements

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder evaluates the quality of her provision and identifies challenging targets for improvement, very effectively. For example, she has strong intentions to work towards a more advanced early years qualification to help enrich her already outstanding teaching skills. The childminder creates excellent opportunities for parents and other early years providers to share in the children's achievements. For example, parents explain that the childminder inspired them to use trigger spray bottles to help strengthen their children's physical dexterity at home. Safeguarding is effective. The childminder has an in-depth knowledge of the signs that may indicate that a child is at risk of harm and shows unquestionable commitment to reporting concerns without delay. She purposefully completes wider training which helps to deepen her understanding of specific safeguarding issues.

### Quality of teaching, learning and assessment is outstanding

The childminder uses comprehensive, systematic and accurate assessments to monitor children's progress precisely. She provides an inspiring array of activities which helps to promote children's excellent progress in all areas of learning. The childminder uses every interaction as an opportunity to motivate children's speaking and listening skills. For example, she skilfully models language and encourages children to articulate the names of different fruits in English and in French. Children are provided with superb resources which help to heighten their curiosity. For example, children delve into trays filled with cornflour gloop and delight in discovering what happens when they add food colouring. Mathematical language is an intrinsic part of the childminder's teaching. This helps to continually enrich children's excellent skills in recognising shapes and exploring numbers.

### Personal development, behaviour and welfare are outstanding

The childminder supports children's physical and emotional needs exceptionally well. She is an exemplary role model and children learn excellent behaviour and safe practices. They develop high levels of independence. The childminder strikes an excellent balance between promoting young children's strong determination to manage tasks for themselves and making sure their safety is top priority. For example, she provides very clear explanations to help support children's awareness of how to step down from a chair in the safest manner. Children develop highly positive attitudes towards being physically active and healthy.

### Outcomes for children are outstanding

Children make rapid progress from their starting points. In particular, children who speak English as an additional language become highly confident communicators and enjoy sharing their home languages with their peers. Toddlers concentrate exceptionally well and confidently have a go at articulating new words and actions. Children are keen to learn and readily make decisions in their play. They delight in exploring the marks they can make using different media and tools. This helps to prepare them extremely well for the next stages in their education, particularly their early literacy skills.

## Setting details

<b>Unique reference number</b>	EY379178
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1065224
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 14
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 July 2013
<b>Telephone number</b>	

The childminder registered in 2008 and lives in Martlesham, near Ipswich, Suffolk. The childminder operates during term time from 8am until 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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Piccadilly Gate  
Store St  
Manchester  
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