

# Limitless Kids Afterschool Club



Hardwicke Parochial Primary Academy, Poplar Way, Gloucester, GL2 4QG

<b>Inspection date</b>	8 September 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The play leader and staff fully understand their roles and responsibilities in the club. They provide children with a wide range of interesting experiences to help complement and extend their learning in school. Children settle quickly and are confident to explore.
- Children develop close bonds with their key person and their behaviour is good. They decide the club rules for themselves and have clear and consistent boundaries. Children have many opportunities to play and have fun in their club.
- Partnerships with parents is good. Staff gather detailed information from parents when children start. The key-person system ensures that staff get to know individual children and their families well. This helps to promote children's emotional well-being and meet their individual needs.
- The play leader and staff are reflective in their practice. They use feedback well to make changes and improvements to the club. For example, they have reviewed their child collection procedures to support parents with the staggered end of the school day.

### It is not yet outstanding because:

- Staff do not have a consistent approach to teaching children about good personal hygiene practices, such as washing their hands before they eat and after they go to the toilet.
- Children do not benefit from areas to relax and build on their enjoyment of books.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's understanding about the importance of good personal hygiene practices
- review the organisation of the environment and resources to support children's enjoyment of books.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact of these on children's learning.
- The inspector sampled a range of documentation, including attendance records, accident and incident records and staff suitability checks. She discussed the club's self-assessment procedures.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the play leader.
- The inspector took into account the views of parents and carers from written feedback on the day of the inspection.

### Inspector

Lesley Voaden

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. The play leader and staff clearly understand the procedures to follow should they have concerns about a child's well-being. Effective risk assessments are completed, monitored and regularly reviewed to include new legislation, to help keep children safe. The play leader follows thorough recruitment procedures to check staff suitability to work with children and uses supervision and team meetings productively to identify training needs. For example, staff use new knowledge and understanding of special educational needs, to work in liaison with the host school and parents, to address any emerging gaps in children's learning and support their individual needs. Strong partnerships ensure that key messages and information is regularly shared to promote continuity in children's learning and care.

### **Quality of teaching, learning and assessment is good**

The play leader and staff use their observations to plan for children's individual interests. Staff are actively involved in children's play and support them to be articulate and confident. For example, they ask children meaningful questions, encourage them to share their thoughts and ideas, and introduce new words, such as 'control' and 'dribble' to extend their vocabulary during play. Staff encourage children to be imaginative. For instance, children organise tea parties, pretend to be hairdressers and enthusiastically build dens to hide in outside. Children have many opportunities to develop their mathematical skills, complementing their learning at school. They have great fun playing board games and solving complicated problems. Children enjoy practising their writing skills, for example, they proudly write their names on their drawings.

### **Personal development, behaviour and welfare are good**

Staff have high expectations of children that complement those of the school. Children are encouraged to listen to what they are being told and are given clear instructions to help keep them safe. Staff provide regular praise and reassurance where required and children are eager to share their daily experiences and achievements from school. This effectively supports children's growing confidence and self-esteem. Children play very well together across the different age groups and older children are positive role models. Children learn about healthy lifestyles. They eat fresh fruit and have daily access to an enclosed outside play area and well-developed gardens. They enjoy opportunities to develop an understanding of the natural world and be physically active. For example, children learn about the wildlife and the life cycle of frogs, and thoroughly enjoy trying to balance over the assault course and reach the top of the climbing wall. Children are encouraged to embrace their similarities and differences. They learn about a range of festivals that develops positive attitudes to others.

## Setting details

<b>Unique reference number</b>	EY495657
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1034635
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	Limitless Kids Partnership
<b>Registered person unique reference number</b>	RP903291
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01452720538

The Limitless Kids Afterschool Club registered in 2015. It is based Hardwicke Parochial Primary Academy. The club provides care from 3.15pm until 6.15pm, Monday to Friday during term time. Three staff work directly with the children, one of whom has qualified teacher status.

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