

Childminder Report

Inspection date

7 September 2017

Previous inspection date

25 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a fun and stimulating environment, where they can freely access toys and equipment of their choice. The childminder is skilful in adapting activities to suit children's differing abilities and levels of development. As a result, children are effectively challenged and make good progress in their learning.
- Children develop an exceptionally strong emotional bond with the childminder. She is highly successful in enabling children to feel emotionally secure in the setting and they respond extremely well to her.
- A well-organised approach and reflective self-evaluation mean that the childminder is able to provide a flexible, quality service to parents that supports their different requirements.
- Children's behaviour is exemplary. They demonstrate exceptional levels of cooperation and respect for others because their views are valued, giving them a real sense of belonging.
- The childminder recognises that all of her actions and interactions with children have an input into their learning. She consistently uses everyday tasks and activities to maximise children's opportunities to learn in a fun and playful way.

It is not yet outstanding because:

- The childminder does not always swiftly assess children when they first start with her to secure what parents tell her about what their children know and can do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the timeliness of baseline assessments for new starters.

Inspection activities

- The inspector viewed the premises.
- The inspector observed play and learning activities inside and outside and the quality of the interactions between the childminder and children present.
- The inspector and the childminder discussed some of the activities provided and how these encourage children's learning.
- A range of documentation, including children's learning records and accident records were viewed.
- The inspector held discussions with the childminder and spoke to the children at appropriate times during the inspection.

Inspector

Cheryl Walker

Inspection findings

Effectiveness of the leadership and management is good

The childminder is enthusiastic and highly motivated. She successfully builds strong and supportive relationships with parents. This enables her to provide a service that is focused on children's individual needs. Safeguarding is effective. Recent online training has increased the childminder's knowledge of current issues. She has used what she has learnt to inform her written safeguarding policy and procedures. Good systems for risk assessment ensure that children are cared for in a safe environment, both indoors and outdoors. The childminder is careful to ensure that children remain safe, without limiting their opportunities to develop. Accurate assessment of children's skills enables the childminder to effectively plan activities that suit their needs.

Quality of teaching, learning and assessment is good

The childminder has a very good understanding of how children learn. Consequently, children enjoy a rich learning environment and show a real keenness in the activities she provides. This helps them to remain focused and persevere in their tasks. Where they lose focus, the childminder skilfully and quickly adapts activities to regain interest. For example, during a game to sort and match by colour and size, the childminder identifies that there are too many objects, which reduces children's ability to focus. She swiftly removes a number of the items to enable children to concentrate. She introduces appropriate mathematical language such as little, big, and medium, to help children name and compare the objects. She is an excellent role model and children truly benefit from the high quality interaction she provides.

Personal development, behaviour and welfare are outstanding

Young children show high levels of confidence because they are extremely settled in the childminder's care. This high level of security enables children to build a strong base from which to grow and develop their independence. Children learn about their own safety through imaginative and consistent routines and experiences that enable them to begin to take care of their own needs. For example, even the youngest children know that they hold on to the 'safety circle' when preparing to get into the car. They stand sensibly on the kerb until the childminder is ready to assist them to do so. Children respond well in an environment where they are listened to and can actively contribute to decision making. This helps them to build respectful and positive relationships with their peers and others.

Outcomes for children are good

Children are active learners and become absorbed in play. They are motivated to learn so that they make good progress. Children's language skills are well-developed. They are good communicators and can confidently make their needs known. Young children are observant and can recreate patterns using threading beads, noticing when a bead may be out of place. They successfully achieve levels of development that are typical for, and sometimes exceed, those expected for their age range.

Setting details

Unique reference number	EY380658
Local authority	Medway Towns
Inspection number	1100181
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	10
Name of registered person	
Date of previous inspection	25 March 2013
Telephone number	

The childminder registered in 2008. She lives with her husband and three children in Chatham, close to shops, parks, schools and pre-schools.

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