

Cupcakes Nursery

1 Friern Park, North Finchley, London, N12 9DE



Inspection date

8 September 2017

Previous inspection date

27 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are warm, kind and welcoming. They are polite to each other and very good role models for the children.
- Accurate self-evaluation is used to identify areas for improvement in the provision. The provider targets specific areas for further development to have a positive effect on the learning experiences of children.
- Staff in the baby room skilfully meet the individual needs of each child and they are secure in their knowledge of how babies learn.
- An effective key-person system supports children's emotional well-being. Staff help children develop positive social skills. Children receive good support from staff to understand how to behave well and stay safe.
- Staff carefully monitor children's learning and quickly identify any children who need additional support. They develop strategies to help them catch up and all children make good progress from their different starting points.

It is not yet outstanding because:

- The provider does not use highly focused staff supervision and professional development to enable staff to build further on their skills, to help children make even better progress.
- During activities, staff do not consistently identify how they can support children's problem-solving skills even more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan a more focused programme of staff professional development to help raise the quality of their teaching even further
- support staff to recognise opportunities for children to build on their own ideas during activities.

Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at some policies, children's records and documents relating to the suitability of staff, and discussed self-evaluation with the provider.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Risk assessments are thorough and staff understand the procedures to follow when dealing with accidents. This helps keep children safe. The provider has effectively enhanced recruitment and induction procedures. These help her ensure staff are suitable to work with children. The provider works closely with other professionals to support children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff create interesting learning opportunities for children. They enrich play dough with sequins and glitter which children use to decorate the pretend cupcakes they are making. Children's physical development is well supported. Older children enjoy building towers, arranging balancing bars and walking to the local park. Younger ones are encouraged to wobble, sit and lie in their ball pool. Children learn about the natural world, for example, when they collect leaves and play in the rain. When children join the nursery, staff work closely with parents to obtain information about what their children know and can do. This supports them in accurately assessing children's starting points. Parents are closely involved in their children's ongoing learning.

Personal development, behaviour and welfare are good

Children benefit from interesting and stimulating opportunities to learn about their local community. For example, when learning about sea creatures they visited a local fishmonger and bought octopus and crabs. This supports them in learning about people whose lives and experiences may be different to their own. Children learn about leading a healthy lifestyle and know they must wash their hands before eating their lunch, which they think 'smells nice'. They are confident to turn to staff when they seek information, for example, about what babies eat for lunch. Children's self-confidence is carefully supported by staff to help prepare them for the next stage in their learning, including school. Staff help children become more self-assured while they gently encourage them to sing for their friends.

Outcomes for children are good

Children access resources independently and are motivated and interested learners. They fully engage with staff during their activities and direct their own play with confidence. Children explore using their senses, such as when the play dough they are making is 'really sticky'. Children use their emerging writing to write their own names. They demonstrate their developing mathematical skills while thinking about clocks and the time.

Setting details

Unique reference number	EY468796
Local authority	Barnet
Inspection number	1069769
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	46
Number of children on roll	49
Name of registered person	Cupcakes Nurseries Limited
Registered person unique reference number	RP531499
Date of previous inspection	27 February 2014
Telephone number	02031151023

Cupcakes Nursery registered in 2013. The nursery is open each weekday from 7.30am to 6pm for 48 weeks of the year. There are 10 members of staff, eight of whom hold relevant early years qualifications from level 2 to level 3 and one holds early years professional status. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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