

Rainbow Montessori School, W.Hampstead

St. James Hall, Sherriff Road, London, NW6 2AP



Inspection date

8 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Children benefit from a welcoming and nurturing learning environment. They settle well and make friends to play with. They are confident to ask for help when needed. Children's behaviour is good.
- Staff attend well to the needs of each child. Children make good progress in relation to what they knew when they start at the nursery. Children who speak English as an additional language achieve equally well. Staff prepare children well for the next stages in their learning and development, including the move to school.
- Staff work well in partnership with parents. For example, they keep parents fully informed about their children's progress and well-being. Parents contribute well to the planning of their children's next steps.
- Parents are pleased with the good service they receive from this attentive team. They say that their children progress well and look forward to coming to nursery.
- Managers monitor and evaluate their practice to help ensure that children learn well and staff meet their needs effectively.

It is not yet outstanding because:

- Occasionally, staff do not provide enough opportunities for children to practise their early writing skills.
- Children do not have enough opportunities to access and develop their understanding and skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children develop their early writing skills
- enhance children's access and develop their skills in using information and communication technology.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider uses robust recruitment procedures to help ensure that all staff are suitable for their role. Staff have a good knowledge of safeguarding practices and follow the appropriate reporting procedures to keep children safe. Managers closely check each child's and groups of children's progress and support any children needing extra help to catch up. Managers observe staff regularly and tell them what they can do to develop the quality of their practice. Staff receive good support from managers and attend courses that strengthen their skills and benefit children. Managers seek the views of staff, parents, children and others to help improve their service. This is evident in the way they have enhanced the learning environment to help children learn about different people and their cultures. Staff work with other providers when the time comes for children to move on, which helps them with a smooth transition.

Quality of teaching, learning and assessment is good

Staff gather information from parents to assess what their children know and can do. They observe children closely and use such information to plan for their next steps. Staff introduce children to new experiences. Children keenly try activities and relate well to each other. They use their imagination well. For example, they explore different crayons to create colourful pictures using rubbing techniques and can explain what they have made. Children are proud to show their work to members of staff, who praise them for their good efforts. Staff read stories to children. Children eagerly join in and make good comments on what might happen next in stories. Staff interact well with children and act on their suggestions to support their communication and language skills.

Personal development, behaviour and welfare are good

Staff have a can-do attitude and form positive relationships with children and their parents. For example, staff talk to children in a calm manner and help them learn to share resources and take turns. Staff share policies and procedures with parents and children so that they know what is expected. They help children adopt healthy lifestyles. For instance, children learn to practise their self-care skills and know that fruit has goodness to help them grow. They enjoy outdoor play and socialise well with others. Staff regularly check the premises and resources to help children remain safe.

Outcomes for children are good

Children make good progress and any gaps in learning are closing. Young children learn to play with different resources safely and respond well to requests. Older children express themselves confidently. They know letters and the sounds they make and can put some sounds together to make words. Children are able to sort and match objects and use good mathematical language to describe shapes and quantities of objects in the environment. Children know that rainfall can help plants grow and develop.

Setting details

Unique reference number	EY536245
Local authority	Camden
Inspection number	1074387
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	28
Name of registered person	Rainbow Montessori School Ltd
Registered person unique reference number	RP536243
Date of previous inspection	Not applicable
Telephone number	02076246225

Rainbow Montessori School, W. Hampstead registered in 2016. It is situated in the London Borough of Camden. The nursery opens Monday to Friday from 8.30am to 3.15pm during term time only. The provider receives funding to offer free early education for children aged three and four years. There are seven members of staff. Of these, five hold relevant early years qualifications ranging from level 2 to 4. The nursery follows the Montessori educational philosophy.

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