

Little Hands Day Care

16-18 Hagley Road, Stourbridge, DY8 1PS



Inspection date	6 September 2017
Previous inspection date	10 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team and staff are extremely passionate and wholly dedicated to the children and their families. Staff share the same vision of quality and have the highest expectations for every child in their care.
- The management team consistently evaluates and assesses the quality of the nursery and staff practice. They seek the views of parents, staff and children to help enhance the already excellent service that they provide.
- Staff build exemplary relationships with parents, who are active partners in their children's learning and nursery life. The parents' association group strengthens their role in helping to further improve the outcomes for children.
- Staff consistently act as superb role models. They value children's individuality and instinctively promote equality at all times. Children's behaviour is exceptional. Children understand about respect and learn to value each other's differences and ideas.
- Highly successful monitoring of the progress of different groups of children is secure. Records clearly show that children are exceeding the national average across all areas of learning.
- An excellent key-person system is in operation throughout the nursery. Babies and young children thrive and build highly positive relationships with staff members. Through skilful support, all children become very confident in their ability to explore and investigate their environment independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expand the opportunities for staff to share their outstanding practice with each other to maintain the highest quality of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke to the staff and children at appropriate times. She looked at relevant documentation and checked the suitability of staff working at the nursery.
- The inspector spoke to parents and took account of their views through written feedback provided.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Policies and procedures are meticulously updated and any changes are shared with staff promptly. The management team and staff all have an in-depth knowledge and awareness of current child protection procedures. They implement these impressively well to ensure they maintain children's safety and welfare at all times. The management team encourages staff, through their inspiring belief and ethos, to develop the nursery. They have recognised, through their comprehensive monitoring and assessment, the potential to improve the opportunities for staff to share their outstanding practice. Partnership working with other professionals is exemplary. Information sharing is extremely precise and accurate, giving children the best possible outcomes. Parents speak very highly of the nursery and emphasise their gratitude for the outstanding care the creative and exceptional staff give to their children.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how children learn. They successfully extend children's learning through inspiring planning and high-quality teaching which is worthy of dissemination. Staff discover innovative ways to enthuse and motivate children. As a result, all children are extremely eager to learn. Staff are highly responsive to children's needs and help them achieve the best they can. Babies and younger children thoroughly enjoy sensory play with scented dough. Highly challenging planned activities with soil, fruits and silver foil help children to explore with their feet and hands. Older children work together to create buildings, spreading foam onto bricks as cement to build a house. Staff give exceptional support to children's communication and language skills. They use every opportunity for children to recall past experiences, helping to support children's foundation for future learning. Pre-school children's vocabulary is excellent and they are well supported to extend their creative learning through their own ideas.

Personal development, behaviour and welfare are outstanding

Settling-in procedures are exceptional. New parents are invited to stay and play sessions and highly comprehensive information is gathered from parents prior to children starting. This enables staff to offer the highly individualised care routines. Children excel in their physical development as they take part in an exciting and innovative range of activities. Younger children safely access the outdoor area and upstairs physical room to have opportunities to climb, slide and balance. Children creatively use a canopy and crates to make dens outside. They skilfully negotiate together how to stay safe as they manoeuvre around and balance on the crates.

Outcomes for children are outstanding

All children make excellent progress and rapidly develop skills to support their learning and prepare them well for school. Children show higher levels of development than expected, listen attentively and participate well following instructions from staff. They are all very confident in social situations, and know and understand to ask for help if needed.

Setting details

Unique reference number	EY467106
Local authority	Dudley
Inspection number	1088194
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	70
Number of children on roll	135
Name of registered person	Sharon Helen Ramsey
Registered person unique reference number	RP515645
Date of previous inspection	10 January 2014
Telephone number	01384 396920

Little Hands Day Care registered in 2013. It is one of three nurseries privately owned, by the same provider. The nursery employs 18 members of childcare staff. They hold appropriate early years qualifications at level 3, 5 and 6. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

