

Gipsey Bridge Preschool

Gipsey Bridge Chapel, Leagate Road, Gipsey Bridge, Boston, Lincolnshire, PE22 7BU



Inspection date

6 September 2017

Previous inspection date

19 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The staff are well qualified and understand how to help children learn and make good progress. Staff provide an inviting variety of age-appropriate activities to interest children.
- Partnerships with parents are extremely effective. There is regular information sharing and communication between staff and parents to ensure children's care and learning needs are met. Parents speak very highly of the pre-school provision and the quality of care given to their children.
- The experienced management team works hard together to improve the quality of the pre-school. They have high expectations and set targets that continuously develop the provision.
- Exceptional partnerships with a wide range of other professional support staff in identifying children's individual needs swiftly and in seeking the precise support children need to make good progress.
- Children's assessment information is analysed well by the manager. This helps to identify where children may require additional help to support their individual needs. Additional funding is used purposefully to narrow any gaps in children's learning.

It is not yet outstanding because:

- Occasionally, staff prioritise adult-led activities over children's spontaneous play, to the detriment of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to consistently use children's spontaneous play to meet learning objectives.

Inspection activities

- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents and took account of their views.
- The inspector took account of parents' written views.

Inspector

Sharon Waterfall

Inspection findings

Effectiveness of the leadership and management is good

The management team provides ongoing support for staff to help ensure that the quality of teaching is consistently good. The deputy manager uses supervision processes effectively to identify areas for staff development. Safeguarding is effective. The manager and staff thoroughly understand child protection issues and have a secure knowledge of safeguarding legislation. All staff have undertaken safeguarding training. They know the procedures to follow if they are concerned about a child. The manager plans very effectively to move the pre-school forward and improve the quality of the provision. For example, staff are currently developing the outdoor area.

Quality of teaching, learning and assessment is good

Staff make regular observations and assessments of children's learning, and plan activities that reflect the children's individual needs and abilities. They support children's early language and communication skills well. For instance, they encourage children to talk about what they are doing and model new words, such as 'construction', to extend their vocabulary. Staff offer guidance when needed, and children are keen to explore and find out things for themselves. Children develop an understanding of the world around them and staff follow children's interests as they emerge through play. For example, when children find a worm, staff enthusiastically engage with them and support them to try to find a way to pick it up without hurting it.

Personal development, behaviour and welfare are outstanding

Staff praise children's exemplary behaviour and effectively support them to develop their friendships. Children are encouraged to be extremely independent. For example, they help to prepare and serve snacks to their peers and sweep the floors at tidy up time. Older children adeptly assess and manage their own safety when playing with large construction resources. Children are extremely well supported to manage their care needs, appropriate to their age. They are sensitively supported to respect the differences between themselves and others through a variety of well-planned activities. For example, visitors from a variety of cultures are invited to share their experiences with children.

Outcomes for children are good

Children take part in a broad range of activities and experiences that helps them gain skills that prepare them well for future learning and moving on to school. Children are confident, sociable and articulate in their interactions with others. They develop independence particularly well, making decisions for themselves, helping and supporting one another and looking after their own care needs.

Setting details

Unique reference number	EY277564
Local authority	Lincolnshire
Inspection number	1087921
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	34
Number of children on roll	60
Name of registered person	GipseY Bridge Preschool Committee
Registered person unique reference number	RP903026
Date of previous inspection	19 May 2014
Telephone number	01205 280921

GipseY Bridge Preschool registered in 2004. The pre-school employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and above, including two who hold level 6. The pre-school opens from Monday to Friday during term time only. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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