

Rehoboth Day Nursery

44 Alverton Street, LONDON, SE8 5NH



Inspection date	6 September 2017
Previous inspection date	2 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form very positive relationships with staff. For example, children run to greet staff and give them a hug when they arrive. Staff support children's emotional well-being effectively, such as by offering affection when children are tired or shy.
- Staff provide a wide range of activities for children to explore. Staff ensure that children have access to activities that support all areas of learning within the indoor and outdoor environments. This helps all children to develop key skills across the educational programmes.
- All children make good progress from their starting points and staff ensure they are well prepared for the next stages in their learning. For example, staff take children on visits to their new school to help them feel comfortable about the move.
- Staff are committed to working with other professionals to support a consistent approach to children's development. For example, the staff host meetings at the setting with school teachers, to share information about children and their interests.

It is not yet outstanding because:

- Staff do not consistently give children, including those who speak English as an additional language, adequate time when talking or asking questions, which does not support children to develop their response.
- At times, during some group activities and daily routines, staff do not adapt their practice effectively to ensure the youngest children become fully involved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff give children, including those who speak English as an additional language, the time they need to respond to questions
- improve the organisation of the daily routine and group activities, to engage and motivate the youngest children fully in their learning.

Inspection activities

- The inspector carried out a joint observation with the manager and observed the quality of staff's teaching and interactions with children.
- The inspector spoke to members of staff and held a meeting with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed and interacted with the children, in the inside and outside environment.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

The manager understands her roles and responsibilities well. She has ensured that staff are up to date with changes in legislation. The manager supports staff to gain additional qualifications to deepen their understanding of how children learn. Staff are confident to identify signs and symptoms that would cause concern about a child's welfare. Safeguarding is effective. The manager uses robust recruitment procedures to ensure that staff who work with children are suitable. She monitors staff ongoing suitability, such as through an effective system of appraisals. The manager evaluates the setting effectively and gains the views of staff, parents and children, to help identify priorities for improvement. For example, the manager has created resource boxes based on different themes so children can access these easily during free play.

Quality of teaching, learning and assessment is good

Staff support children to learn about the individual differences between them. For example, they enjoy traditional food cooked by parents, and look at books that show different cultures and religions to help their understanding. Children are motivated to show their creativity, such as by dancing and singing when they hear music from around the world. Staff support children who learn English as an additional language well. For example, they ask parents for key words in children's home language and share dual-language books together. Staff develop babies' and toddlers' physical skills, such as by encouraging them to climb stairs with support. Staff monitor children's progress using an effective tracking system, which helps to create children's next steps. Staff involve parents in their children's learning well. For example, they invite parents in for a coffee morning or at other suitable times to discuss their child's progress.

Personal development, behaviour and welfare are good

Staff support children's confidence well. For example, they sing a clapping song when children achieve something new. Staff help young children to learn to feed themselves, such as by modelling and showing them how to hold their cutlery and cup independently. Babies, who are just starting to speak, communicate by babbling and smiling to show their delight. Children generally behave well. Staff support children to develop social skills and take on responsibilities, such as leading a song or helping new children.

Outcomes for children are good

Children are happy, inquisitive and confident learners. Older children gain skills to support their future learning, such as letter recognition and phonics, as well as shape and number recognition. Babies, toddlers and children who learn English as an additional language develop their communication skills, such as by learning key words and phrases. Children gain independence in completing their own hygiene routines to prepare them for school.

Setting details

Unique reference number	EY465856
Local authority	Lewisham
Inspection number	1069521
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	18
Number of children on roll	11
Name of registered person	Rehoboth Day Nursery Limited
Registered person unique reference number	RP910185
Date of previous inspection	2 June 2014
Telephone number	02037195117

Rehoboth Day Nursery registered in 2013. The nursery is open Monday to Friday from 7.30am to 6pm. It is open throughout the year, except for bank holidays. The nursery employs four staff, including the manager. The manager holds early years professional status and all other staff hold appropriate early years qualifications at level 3 and above. The setting is in receipt of early education funding for children aged two, three and four years.

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