

# Childminder Report

**Inspection date**

5 September 2017

Previous inspection date

17 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the childminder has made significant improvements to her practice. She has implemented effective ways to monitor, assess and plan for children's learning, helping them make good progress relative to their starting points.
- The childminder has a good understanding of how children learn. She organises a wide range of outings for children to local farms, activity centres and a forest school. This enriches their understanding of the wider world and enhances their natural curiosity.
- The childminder establishes effective partnerships with parents and other settings to exchange information that ensures good continuity of care for children.
- The childminder provides a welcoming and stimulating learning environment where children access a range of good-quality resources. Children form firm bonds with the childminder, promoting their confidence and self-esteem.
- The childminder provides useful opportunities to encourage children to be independent and confident. Children enjoy helping to take care of their play environment, pour their own drinks and prepare their own fruit at snack time.

### It is not yet outstanding because:

- The childminder does not target her professional development precisely enough to raise the quality of teaching even further and increase her skills and knowledge.
- The childminder does not always make full use of all opportunities for younger children to challenge their learning and problem-solving skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- Recommendation
- extend the use of further training opportunities to strengthen existing knowledge and teaching skills
- give younger children more time to fully explore their interests and challenge their problem-solving abilities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector observed interactions between the childminder and children.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Susan Rogers

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to recognise any concerns regarding a child's welfare and knows how to report these. The childminder effectively uses her policies and procedures to help keep children safe. She completes regular checks of her home to minimise risks. The childminder shares good practice with other childminders to keep up to date with current developments. She monitors children's progress and successfully supports any gaps in their development and plans for their future learning. The childminder uses accurate self-evaluation to make effective improvements. Effective two-way communication with parents supports them in continuing their child's learning at home.

### Quality of teaching, learning and assessment is good

The childminder makes precise observations about children's learning and development and plans for their further progress. The childminder skilfully plans activities to meet children's different levels of learning. Children develop good physical skills. They tear off small pieces of sticking tape to secure paper to the table before a painting activity. They learn to hold paintbrushes and use rollers and scrapers when they use paint. They mix different colours with their hands and enjoy making handprints. The childminder introduces song and action activities alongside their painting activity to further promote children's communication skills. Children enjoy dressing up in different outfits, promoting their confidence and helping support their creative ideas.

### Personal development, behaviour and welfare are good

Effective settling-in arrangements help to ensure children feel comfortable and receive care that meets their individual needs. Children settle well and demonstrate that they are happy. The childminder gives clear messages to encourage children to behave well and develop positive attitudes. These help children to feel confident about themselves and respect others. Children enjoy being helpful and offer to clean the table before their snack. The childminder encourages children to follow good hygiene routines. Children carefully peel and chop fresh fruit for their snack. They are encouraged to understand the benefits of healthy food and exercise. Children are closely monitored by the childminder who ensures they are safe and comfortable while they sleep.

### Outcomes for children are good

Children make good progress and learn important skills needed for the next steps in their development, including moving on to school. They learn to count accurately and talk about the shapes they have drawn. Children follow instructions well and are enthusiastic learners who are beginning to concentrate for longer periods of time. They enjoy joining in with songs and action rhymes. Children are well prepared for their future learning.

## Setting details

<b>Unique reference number</b>	EY461146
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1107853
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 January 2017
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Tamworth, Staffordshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate  
Store St  
Manchester  
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