

Childminder Report

Inspection date

5 September 2017

Previous inspection date

20 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows all children very well. She plans for children's interests and next steps in learning to help them to make good progress.
- Children have good levels of engagement, motivation and can think for themselves. They curiously explore sensory toys with fascination and interest.
- The childminder teaches children good communication, social and physical skills to help prepare them for the next stage in their learning.
- Children have high self-esteem. The childminder praises children and helps them to recognise what they have done well.
- The childminder teaches children about the world and their own community. She takes children on outings around the neighbourhood and allows them to observe her pet guinea pigs.

It is not yet outstanding because:

- The childminder's plans for professional development are not yet precise enough to help enhance her knowledge and skills to an even higher level.
- The childminder's ongoing assessment of children's learning does not provide parents with a detailed overview of their level of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target plans for professional development to help raise knowledge and skills even further
- build on the information shared with parents to help regularly inform them of children's level of development.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her practice and identifies ways to enhance it further. She uses feedback from parents and children to help shape improvements. For example, she has developed how to teach children how to use the potty using parents' ideas. The childminder checks that children are making good progress and agrees with parents how to further promote aspects of their development. Safeguarding is effective. The childminder thoroughly assesses potential hazards in her home and on outings. She takes steps to help reduce risks to children. For example, she checks the play area and equipment are safe and suitable at the park before use. The childminder knows how to report child protection concerns to the Local Safeguarding Children Board. The childminder does not currently use her assistant. However, she does understand how to supervise his practice to help ensure he cares and promotes children's learning suitably.

Quality of teaching, learning and assessment is good

The childminder skilfully builds on children's interest of being expressive, such as when using scarves. She has resourced scarves for children to play with at her own setting as well as at the weekly music group they attend. The childminder sits at children's level and together, they explore the scarves, helping to further promote the strong relationship children have with the childminder. Young children gesture and point at the scarves, which the childminder responds to, helping them to develop their non-verbal communication skills. They pass the scarves and other sensory resources back and forth between their hands as they learn how to grasp, developing their physical skills.

Personal development, behaviour and welfare are good

The childminder sensitively cares for young children. She agrees children's care routines with parents and uses this information to meet their needs well. From an early age, children are independent, including feeding themselves and holding their own cup. The childminder implements good hygiene routines, including nappy changing. She works with parents to encourage them to provide healthy meals and snacks for children. Children are well behaved. They learn how to follow boundaries. The childminder is a good role model. She demonstrates to children how to use good manners.

Outcomes for children are good

All children make good progress. They make marks with paint to develop their early writing skills. Children listen well and have good levels of attention. When they hear a beat, they move their bodies to the sound. Children are learning some mathematical skills. When they cannot find toys they have been playing with, they look for them as they know they still exist even when they are out of sight. Children are becoming aware shape, space and measure as they explore different ribbons.

Setting details

Unique reference number	EY308852
Local authority	Staffordshire
Inspection number	1102013
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	20 June 2014
Telephone number	

The childminder registered in 2005 and lives in the Rising Brook area of Stafford. She operates all year round from 8am to 5.30pm, Monday to Friday, except family holidays and bank holidays. She holds an early years qualification at level 3. The childminder has one registered assistant.

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Piccadilly Gate
Store St
Manchester
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