

# The Quays Private Day Nursery

237 Thelwall New Road, Grappenhall, WARRINGTON, WA4 2XT



## Inspection date

5 September 2017

Previous inspection date

18 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced management team works hard to improve the quality of the nursery. It has high expectations and sets targets that continuously develop the provision.
- The manager and staff have a very good understanding of how children learn. This contributes successfully to the good progress children make from starting at nursery.
- Partnerships with parents are effective. There is regular communication and information sharing between parents and staff to ensure children's care and learning needs are met. Parents speak very highly of the nursery provision and the quality of care given to their children.
- Children develop strong attachments to the staff caring for them. Children are happy and settled at the nursery.
- Children are very confident and self-assured. Staff make thoughtful arrangements to help children settle in and move between rooms seamlessly. For example, key staff take children to visit their new room to provide emotional support.

### It is not yet outstanding because:

- Arrangements for staff supervision are not refined sufficiently, to achieve teaching that is consistently of a high quality. As a result, outcomes for children, although very good, are not consistently outstanding.
- On occasions, staff ask questions and do not give children sufficient time to think about what they want to say and process their own thoughts.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the systems for staff supervision further to build on the good quality of teaching and achieve consistently excellent outcomes for every child
- allow children time to think and put their thoughts into words before expecting them to answer questions.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Lindsey Wallwork-Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Extremely vigilant recruitment and vetting arrangements promote children's welfare. All staff attend regular training on child protection procedures and the manager regularly checks their knowledge at staff meetings. The manager and staff have a good understanding of all aspects of safeguarding and know what to do if children are at risk. Effective risk assessments are carried out daily to ensure child safety. All staff have completed recent risk assessment training and they all hold paediatric first-aid certificates. The management team monitors and tracks the progress of all children, and identifies a wide range of professional development opportunities for all staff. For example, recent cohort tracking identified a slight gap in communication and language skills, so extra training for staff has been completed. Staff share information with other professionals and settings that children attend to help support continuity in their care as they move on.

### Quality of teaching, learning and assessment is good

All staff know the children well and they plan activities around the children's individual interests. For example, a child's love of dinosaurs is explored by making dinosaur footprints in the sand tray and taking 'dinosaur eggs' home to care for. Staff record accurate observations of the children's progress and share these with parents on an electronic system. Staff use resources well to support children's mathematical awareness. For example, children count how many jumps they complete around the obstacle course in the garden. Younger children are engaged and curious as they play in trays of flour. Babies play hide and seek games with their key person and enjoy singing songs and having cuddles.

### Personal development, behaviour and welfare are good

Staff support children's emotional well-being effectively. Children are supported to develop a healthy lifestyle. For example, children learn about the benefits of enjoying nutritious meals and snacks. In addition, they have lots of opportunities to play outside in the fresh air and be physically active. Children learn independence and self-care skills. For example, they learn to change out of their waterproof clothing and hang their coats on their pegs. Robust procedures are in place for the safe administration of medication. For example, children have their own personal care plan if they need any long-term medication. Children learn about celebrations of different cultures and differences between people in the wider world.

### Outcomes for children are good

Children take part in a broad range of activities and experiences that helps them gain skills to prepare them well for future learning and moving on to school. Children and babies are keen to learn and be physically active. Their communication skills are good and they can express themselves successfully to staff and their friends. Children develop their literacy skills well. They enjoy listening to stories and looking at books as they learn about letters and the sounds they represent.

## Setting details

<b>Unique reference number</b>	EY373834
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1112245
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	78
<b>Number of children on roll</b>	129
<b>Name of registered person</b>	The Quays Private Day Nursery Limited
<b>Registered person unique reference number</b>	RP908181
<b>Date of previous inspection</b>	18 December 2013
<b>Telephone number</b>	07906 000852

The Quays Day Nursery registered in 2008. The nursery is privately owned and is one of six day-care settings in the group. The nursery opens five days a week all year around, except for the period between Christmas and New Year. Hours of opening are from 7.30am to 6pm. The nursery employs 26 members of staff. Of these, 18 hold appropriate early years qualifications at level 3, three at level 4, one at level 5 and one at level 6. Two members of staff are early years teachers and one holds early years professional status.

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