

Creative Explorers Day Nursery

101 Tottenham Lane, London, N8 9BG



Inspection date

5 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager follows rigorous recruitment and vetting procedures to ensure all staff are suitable to work with children. For example, she implements a thorough induction programme to help staff understand their role and responsibilities to support children's learning and welfare. Staff are well deployed and supervise children well.
- Staff give children regular praise and encouragement, helping to raise their self-esteem and confidence. Staff are consistent in their approach to behaviour management. Children behave well.
- Staff are positive role models. All children have positive relationships with their key person and other staff. Children show they feel happy, secure and settled in the setting. All children make good progress from their starting points.
- Staff use a variety of methods to engage parents effectively and involve them in all aspects of the nursery. They have regular meetings to discuss children's achievements and use communication books to share ideas to help parents build on learning at home.

It is not yet outstanding because:

- The manager and staff are not yet making full use of children's assessments to monitor the progress and identify the needs of groups of children.
- On occasions, staff do not make best use of the outdoor area to occupy and motivate children's all-round development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gained from assessments to monitor different groups of children, to identify gaps and support children's learning more precisely
- improve the outdoor area to ensure that all children can engage in an exciting range of learning experiences, which highly stimulate and challenge their all-round development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the deputy manager and they discussed their findings.
- The inspector spoke to staff about their knowledge of child protection and the procedures they follow to keep children safe.
- The inspector held a number of discussions with the manager, deputy manager and staff. She looked at relevant documentation and evidence of the suitability of persons working in the nursery.
- The inspector spoke to children during the inspection. She spoke to parents and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have completed safeguarding training and have a secure understanding of the procedures to follow should they have concerns about a child's welfare. They are confident about the procedures to follow in the event of any complaints or allegations made against an adult, including when to notify Ofsted. Staff carry out risk assessments of the premises and equipment to help identify any risks to children, and maintain their safety. The manager has effective systems to monitor staff performance, which includes regularly observing staff practice and supervisory meetings. This means staff feel valued and are able to reflect on and improve their own practice. The manager has a clear vision for the nursery. The views of the staff and parents are valued and used to effectively identify the strengths of the nursery and areas to develop further.

Quality of teaching, learning and assessment is good

Staff carry out regular observations and assessments of children's starting points and complete continuous observation. They plan for children's next steps and provide interesting and suitably challenging learning experiences linked to children's interests. This helps the children to remain engaged. For example, children excitedly search for insects in the garden. Staff extend their learning effectively, encouraging them to look at the insects closely and identify them using magnifying glasses. Staff support and challenge children well in counting, recognising and finding numbers. They skilfully extend their understanding of the difference between numbers and help children complete simple calculations. Staff give children time to think and use skilful questioning to encourage them to work things out for themselves. Children are fascinated by sensory play experiences. Staff encourage them to use their senses to see, hear and feel.

Personal development, behaviour and welfare are good

Most staff have a valid first-aid certificate and all staff are aware of the procedures to follow in case of an accident or injury. Staff carry out effective hygiene procedures. They ensure that cleaning of all associated equipment is completed effectively. Staff help children understand the importance of sharing, taking turns and being kind to one another. Children enjoy nutritious and well-balanced meals and snacks. They confidently serve their own food and pour their own drinks at mealtimes to develop their independence. Children's physical skills are developing well. They have daily opportunities to spend time outside.

Outcomes for children are good

All children are well prepared for the next stage of their learning and for the eventual move on to school. They are confident learners and socialise well. All children develop their early writing skills. For example, children make marks with chalk and they confidently write and sound out letters. Children's literacy skills are developing well. They sit alongside staff to look at favourite books and excitedly join in with storytelling activities.

Setting details

Unique reference number	EY541450
Local authority	Haringey
Inspection number	1112195
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	36
Number of children on roll	27
Name of registered person	Reena Takhar
Registered person unique reference number	RP516839
Date of previous inspection	Not applicable
Telephone number	07956809748

Creative Explorers Day Nursery registered in 2017. It is situated in Hornsey, in the London Borough of Haringey. The nursery operates from 7.30am to 6pm on Monday to Friday for 51 weeks of the year. The provider employs five members of staff. Of these, one holds early years professional status and four hold relevant early years qualifications from level 2 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

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