

Ghanshyam Nursery School

Westfield Lane, Harrow, Middlesex, HA3 9EA



Inspection date	30 August 2017
Previous inspection date	6 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team reflects on practice regularly to identify areas for development. They have successfully reorganised staff and resources to meet the needs of the children.
- Staff benefit from a range of support to increase their skills and knowledge. The manager observes teaching and provides coaching. For example, staff have developed their questioning techniques to help children become confident communicators.
- The staff provide children with a good range of resources. Children easily choose what they want to do and enjoy learning through play indoors, in the garden and sensory room.
- Enthusiastic staff help children who are learning English as an additional language with extensive opportunities to see, hear and use their home languages in their play and learning.
- Staff form secure relationships with children, helping them to feel safe and settle well.
- Children are confident learners, willing to try new things and to initiate conversations with adults.

It is not yet outstanding because:

- On occasions, staff do not robustly use their assessments of children's development to plan challenging experiences for the less obvious gaps in their learning to help them make the progress of which they are capable.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the use of assessments to plan more accurately for the less obvious gaps in children's development to build on and extend their learning.

Inspection activities

- The inspector completed a tour of the building, including the learning and sensory rooms, the garden, toilets, kitchen, dining and community areas.
- The inspector spoke to staff, children and parents when it was appropriate to do so. She also spoke with representatives from the setting's governing body.
- The inspector looked at a sample of documents, including the suitability of staff, site safety and child protection policies.
- The inspector looked at the procedures for tracking children's progress and planning for their next stage in learning.
- The inspector completed a joint observation with the manager and evaluated the effectiveness of an activity together.

Inspector

Jennifer McStravick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The leadership team and staff understand how to keep children safe from harm. They have good knowledge of what procedures to follow if they have a concern about the welfare of a child. The managers work vigilantly with the owners to ensure the environment is suitable and safe for children. They have reviewed the outside areas and made changes to provide good equipment that helps to extend children's physical skills. The leadership team values the opinions of staff and parents. It acts on feedback to benefit children and shares any changes made on display boards for parents to read.

Quality of teaching, learning and assessment is good

Staff observe children when they play and assess their learning. Parents contribute well to the initial assessments of children's skills when they enter the nursery. Staff keep parents informed about their children's progress and support them to continue their children's learning at home. They provide children with a wide range of resources and experiences. Staff provide good support to help develop children's speaking skills in English and their home language. For example, when children look at a catalogue, staff encourage them to describe what they can see. They also support older children to say the sound of letters in words to practise early reading. Children are confident to speak to each other and adults.

Personal development, behaviour and welfare are good

Children have good behaviour. They are polite and use good manners, such as saying 'please' and 'thank you'. Staff encourage children's independence. For example, younger children learn to drink from open cups, and older children learn to hang their possessions in a cloakroom when they move into pre-school. Staff provide good opportunities for children to understand about the similarities and differences between people in their local community and wider world. For example, they observe Hindu festivals and learn about cultural traditions of other members of the school, such as learning about Eid and eating Sri Lankan food. Staff support children's health effectively. They help them to learn about good hygiene practices and the importance of exercise and healthy foods. Children enjoy the freshly cooked, nutritious meals provided by the chef.

Outcomes for children are good

Children make good progress typical for their age. They confidently move into new rooms with older children when the time comes and learn a good range of skills that prepares them well for school. Children are independent. Younger children feed themselves and are confident to use new vocabulary. Older children manage to use their personal hygiene, identify their name in writing and work together to solve problems and to share resources. Children freely explore the environment and try activities to investigate how they work.

Setting details

Unique reference number	EY408297
Local authority	Harrow
Inspection number	1068993
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	71
Number of children on roll	45
Name of registered person	Ghanshyam Education Trust
Registered person unique reference number	RP905033
Date of previous inspection	6 May 2014
Telephone number	02089099389

Ghanshyam Nursery School registered in 2010. It is privately owned. It operates from within the grounds of the Swaminarayan Temple, in Kenton, in the London Borough of Harrow. The nursery is open each weekday from 8am to 5pm for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 13 childcare staff. Of these, 12 hold relevant early years qualifications. The nursery also employs a chef, kitchen staff and cleaners.

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