

# Nishkam Nursery

1 Soho Road, Handsworth, Birmingham, West Midlands, B21 9SN



## Inspection date

5 September 2017

Previous inspection date

26 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Strong leadership and effective support for staff's professional development have enabled the setting to maintain its good-quality service since the last inspection. For example, recent training has helped staff identify further strategies to support children who have special educational needs and/or disabilities.
- Staff support children's communication and language development skilfully. Babies learn new words, copy repeated phrases and join in with action songs. Older children express their ideas confidently and engage in conversations happily. Children make good progress in relation to their starting points.
- Staff prioritise children's independence and provide many opportunities for children to develop their sense of responsibility and complete tasks for themselves. Children are keen to help organise equipment for mealtimes and volunteer to wipe tables. They serve their own meals carefully and develop good self-care skills.
- Staff encourage children to care about themselves and others. They play cooperatively, sharing toys and taking turns.

### It is not yet outstanding because:

- Staff interrupt children's play with unnecessary waiting during some parts of the daily routine and do not consistently support them to explore and learn at their own pace.
- At times, staff do not recognise opportunities to offer even greater challenge to children to extend their learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make improvements to some routines to ensure children are fully engaged and able to play and explore without interruption
- enhance staff's interactions with children to extend, challenge and build on their understanding to achieve the highest possible level of learning.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out a joint observation with the manager.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear knowledge of child protection issues. They understand the procedures to follow if they have concerns about a child's welfare. The manager ensures that staff complete thorough risk assessments to keep children safe, such as in the event of a fire. Children are always well supervised. The manager follows rigorous recruitment procedures to support and ensure that all staff are well qualified and suitable for their roles. Staff develop good partnerships with parents and other professionals. They welcome parents' involvement in the nursery and keep them well informed about their child's care and learning. For example, the manager organises workshops to provide parents with ideas to support children's learning at home, such as outdoor play. The manager reviews the provision effectively to identify areas to improve.

### Quality of teaching, learning and assessment is good

Staff make accurate assessments of children and consider their interests and developmental stage to plan further learning experiences. For example, staff help children interested in aircraft to create an aeroplane role-play area. Staff provide a well-resourced outdoor area where children enjoy the opportunities to explore and develop their understanding of the world. Children use their imaginations to make pancakes with mud, learn about plants and practise their physical skills, such as climbing and balancing. Staff help children progress with their mathematical skills. Children talk about the prices in their role-play shop and concentrate as they hook ducks and count them.

### Personal development, behaviour and welfare are good

Staff plan a range of activities that helps children to respect the diversity of the world and help them all to feel valued. Children learn about their wider community, including different festivals and cultural events. All staff are positive and nurturing. They help babies and new children settle and develop the confidence to explore and learn. Children form strong bonds with staff quickly. Staff work closely with parents to help them follow babies' and young children's home routines. Staff promote children's good health successfully. Children benefit from nutritious meals and snacks and learn how these benefit their bodies.

### Outcomes for children are good

Children develop a positive attitude towards learning and gain the key skills needed for school. Pre-school children help to retell parts of their favourite stories enthusiastically. Younger children learn to handle books and are keen to practise their writing skills as they paint and draw. Babies enjoy exploring sensory activities, such as finding objects buried in shredded paper and studying their faces in mirrors. They progress well with their physical development and are motivated to crawl and pull themselves up.

## Setting details

<b>Unique reference number</b>	EY400283
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1102218
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	71
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	Guru Nanak Nishkam Education Trust
<b>Registered person unique reference number</b>	RP529298
<b>Date of previous inspection</b>	26 March 2014
<b>Telephone number</b>	07944 486 371

Nishkam Nursery registered in 2009. The nursery employs 21 staff. Of these, three hold qualified teacher status and 18 have appropriate early years qualifications from level 2 to level 4. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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