

Childminder Report

Inspection date

6 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shares information with parents about children's ongoing progress effectively to support continuity of their care, learning and development.
- The childminder knows individual children well and plans a range of interesting and motivating activities to help them learn.
- The childminder makes precise observations and assessments, and plans meaningful next steps for children's future learning. Children make consistently good progress and are well prepared for their next stage of development.
- Children enjoy playing with a range of technology and exploring how things work. For example, they use microphones to sing some nursery rhymes.
- The childminder is an excellent role model. She offers many opportunities to help children develop high levels of self-discipline, cooperation and respect for others, including through meaningful conversations.
- Children competently follow instructions from the childminder and older children remind younger children about good manners. They all behave incredibly well.

It is not yet outstanding because:

- On occasions, the childminder tells children what to do during their creative activities, which reduces opportunities for them to use their imagination.
- The childminder does not evaluate her practice as effectively as possible, to help her drive all aspects of her provision to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to express and represent their own ideas during creative activities
- enhance the use of self-evaluation to identify and monitor how practice can be developed to the highest possible level.

Inspection activities

- The inspector observed areas of the home used for childminding.
- The inspector observed interactions between the childminder and children during play. She discussed a planned activity with the childminder.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and the childminder's qualification certificates.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector spoke to parents on the day of inspection and read references from parents to gather their views about the childminding provision.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly researches updates on safeguarding matters to build on her current knowledge. She has a secure understanding of how to identify and report concerns about a child. The childminder regularly updates her skills. For example, she has attended training that helped her develop other ways to manage young children's behaviour. The childminder develops successful partnerships with staff from other settings that children attend and regularly discusses children's learning to provide consistency.

Quality of teaching, learning and assessment is good

The childminder gathers appropriate information from parents about their child's starting points. This helps her plan for children successfully from the beginning. She provides stimulating activities that match individual children's interests, needs and abilities. For example, they collect natural resources and the childminder encourages the older children to group them and the younger ones to explore the textures. The childminder encourages children to count during play to help build their mathematical skills. She provides them with a range of resources and equipment, such as pincers to practise their small-muscle movements. The childminder interacts well with children. For instance, she communicates at their level and repeats words to extend young children's vocabulary.

Personal development, behaviour and welfare are outstanding

The childminder is exceptionally kind and caring. She is highly responsive to each child's individual needs and takes excellent care of their well-being. She uses very effective settling-in procedures to help children feel safe and secure in her nurturing environment. The childminder provides excellent opportunities to help children develop their understanding of the world and of people's differing needs. She provides a wide range of outdoor play experiences, such as a variety of games and exploration in the garden, park or playground. Children develop a thorough understanding of how to lead a healthy lifestyle and how to manage risks and challenges. The childminder uses consistently positive praise, which encourages children's confidence and self-esteem well. She inspires children to manage a range of tasks themselves to increase their independence skills.

Outcomes for children are good

Children are motivated, enjoy exploration and show enthusiasm to learn. For example, they like finding out how many legs different insects have and compare them to those in a book. Children demonstrate high levels of independence. For example, even young children are eager to wash their hands by themselves. Children's language and literacy skills are developing well. They show a love for books and gain the vocabulary to name their favourite dinosaurs. Children practise making marks, helping them to develop early writing skills. Their behaviour is exemplary. Children learn a range of skills that prepares them for the next stages of learning and development, including for school.

Setting details

Unique reference number	EY487872
Local authority	Surrey
Inspection number	1010520
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Staines Upon Thames, in Surrey. The childminder operates her service on Monday to Friday from 7.30am to 7.30pm, for 49 weeks of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

