

Childminder Report

Inspection date	8 September 2017
Previous inspection date	5 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder maintains a regular programme of professional development that supports her to successfully enhance her knowledge and skills.
- Children make good progress in their learning and development. They make particular gains in their communication and language skills. Children are expressive communicators who use lots of language as they play.
- Children learn about keeping themselves safe. The childminder uses a photograph book to encourage children's involvement in identifying possible risks they might encounter.
- The childminder encourages children to be healthy. They have regular exercise as they go on walks and enjoy playing in the local park.

It is not yet outstanding because:

- On occasion, the childminder does not find ways to encourage younger children to join in with creative activities.
- Older children are not always given opportunities to retrieve information to extend their fascinations and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand the opportunities for younger children to explore expressive art and design activities
- enhance ways for children to retrieve information to extend their understanding of things that fascinate and interest them.

Inspection activities

- The inspector spoke to the childminder and children throughout the inspection.
- The inspector observed children's learning activities and discussed the impact of these on children's development, with the childminder.
- The inspector read through required information, such as evidence of the suitability of the childminder and household members.
- The inspector read through written feedback left by parents.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder maintains her good knowledge through attending regular training. She introduces new procedures to help her to keep children safe. The childminder knows about the work of her Local Safeguarding Children Board and how to report any concerns about children's welfare.

Recommendations raised at the previous inspection have been successfully addressed. The childminder is driven to continually improve and to maintain good quality care for children. She works effectively with parents. They praise her professionalism and genuine care for their children. Regular information is shared with families to support children's learning.

Quality of teaching, learning and assessment is good

The childminder plans varied activities that stem from children's interests. Children become fascinated by space and use paint and a salad spinner to create pictures of planets. In the garden, children enjoy playing with small-world figures on a glittery, sandy and stony 'moon surface'. Together, children use their imaginations as they play inside a cardboard rocket. Young children peep through the windows and delight in shouting, 'Boo'. The childminder listens to children's ideas and asks them questions. Accurate observations and assessments support the childminder in planning activities and ensuring that children have good levels of challenge as they play and learn.

Personal development, behaviour and welfare are good

Children who only attend during school term times, bounce back into the childminder's care with confidence after the long summer break. The childminder works closely with parents to make sure that children are settled and feel secure. They show their close attachment to the childminder as they cuddle up with her and lead her by the hand to join in with their play. Children make multiple choices throughout the day. They decide when to have their snack and move between the garden and house as they choose. Older children are kind, caring and considerate towards younger children. They appreciate that young children are too little to understand about sharing and are patient as they play together.

Outcomes for children are good

Children are exceptionally well prepared for starting school. They demonstrate excellent skills in writing and drawing and have an enthusiasm for learning new things. Children's behaviour is excellent and they show affection and concern for each other. They have good physical skills and use tools with confidence, such as when they butter their crackers at snack time. Young children understand about counting. They anticipate what will happen next during a count down from five to blast-off.

Setting details

Unique reference number	104940
Local authority	Luton
Inspection number	1063571
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	5 November 2013
Telephone number	

The childminder registered in 1995 and lives in Luton. She operates all year round, from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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