

Nightingales Day Nursery

Airedale General Hospital, Skipton Road, Steeton, Keighley, West Yorkshire, BD20 6TD



Inspection date	1 September 2017
Previous inspection date	16 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced manager and her deputies have high expectations and set a clear direction for the nursery's future development. They are ambitious for all children to enjoy learning and achieve well.
- Children make good progress during their time in the nursery. Staff accurately assess children's starting points and help them to build on these in all areas of their learning. Children are effectively prepared for starting school.
- The well-qualified staff plan interesting and imaginative activities to engage children and promote their independence and curiosity. They help children to develop their communication skills and imagination well.
- The nursery utilises its strong links with the hospital trust it is managed by to support staff's robust understanding of how to keep children safe.
- Staff establish strong bonds with parents. They provide good information and guidance to help parents support their children's learning and well-being.

It is not yet outstanding because:

- Staff do not consistently adjust their interaction during activities to fully meet children's developing learning needs to help them achieve the highest standards.
- The professional development of staff is not yet sharply focused to ensure the best rate of improvement to the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's interaction with children to ensure it consistently meets their developing learning needs during activities
- increase the pace of developing the quality of teaching to help children achieve higher standards.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held discussions with the manager and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Procedures to evaluate and reflect on the quality of provision are good overall. The manager is strongly supported by the staff team. Staff have a good understanding of their roles and the contribution they make to future developments. The manager considers the views of parents and children in planning their priorities for future improvements. Staff form good links with other settings that children attend, contributing to continuity in their learning and smooth transition on to school. Arrangements for safeguarding are effective. Staff are well deployed to supervise children both indoors and outdoors. They have attended regular child protection training and receive frequent updates to ensure their knowledge is current and robust. All staff are trained in first aid for children.

Quality of teaching, learning and assessment is good

Staff accurately assess children's progress and use the information well to identify the next steps in their learning. They work together well to plan activities which build on children's interests and previous achievement. For example, staff provide good opportunities for babies to use different resources to move with and strengthen their balance, when they recognise they are ready to try walking. Staff help children develop their imagination and critical reasoning by, for example, supporting their role play when searching for real and imaginary creatures in the muddy play area. Staff help children to develop the skills and knowledge they need for their future learning. For example, they help them to listen carefully to stories, anticipate what will happen next and join in repeated rhymes and phrases.

Personal development, behaviour and welfare are good

Staff provide good support to children and their parents to help them quickly settle into nursery routines. Children know their key person very well and quickly learn to be confident with all staff. Staff create a very positive learning environment where children learn to manage their emotions and become increasingly self-aware. Staff plan activities which help children who find it difficult to mix with others to develop their social skills. Children have good opportunities to be physically active and develop healthy lifestyles and good standards of hygiene. Children learn about different cultural festivals and celebrations, they also learn to take turns, listen to others and follow increasingly complex instructions. This contributes well to their readiness to start school.

Outcomes for children are good

Children make good progress in their communication and literary skills. For example, they develop their vocabulary well to describe the feelings they experience when they handle different foams and sticky and crunchy substances. Older children make good progress in their knowledge of letters and the sounds they represent. Children learn to count with accuracy and to sequence objects by size and shape. They are curious and learn to problem solve by, for example, completing jigsaws and using construction toys.

Setting details

Unique reference number	302013
Local authority	Bradford
Inspection number	1063904
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	82
Name of registered person	Airedale NHS Foundation Trust
Registered person unique reference number	RP521821
Date of previous inspection	16 September 2013
Telephone number	01535 294092

Nightingales Day Nursery registered in 2001. The nursery is on the grounds of Airedale General Hospital and is run and managed by the Airedale NHS Foundation Trust. The nursery employs 24 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 3 and above, including five at level 5. The nursery opens from Monday to Friday, from 7am until 7pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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