

Childminder Report

Inspection date

8 September 2017

Previous inspection date

22 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm, welcoming and inviting environment where children play enthusiastically and make good progress in their learning.
- Partnerships with parents are strong. The childminder has established good relationships with them and parents are highly complimentary. The childminder keeps parents informed of their children's progress. In addition, she supports parents to continue their child's learning at home, promoting continuity for children.
- The childminder successfully observes children and assesses their individual needs and development. She plans stimulating activities and experiences that make learning fun. Children are motivated and eager to learn.
- Children's behaviour is very good. The childminder teaches children to have good manners, share and care for each other. They are developing a good understanding of diversity and how other people live.
- The childminder establishes strong attachments with children. She is sensitive and caring and successfully fosters their physical and emotional well-being.

It is not yet outstanding because:

- There are occasions when the childminder does not build on the current interests of younger children to support them to make connections and extend their learning even more.
- The childminder has not focused fully on where to develop her skills and practice to raise outcomes for children to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support and extend younger children's learning further, build on their interests and help them make connections between their experiences
- evaluate practice more precisely and establish a clearer focus on identifying professional development opportunities and raise the quality of teaching even higher.

Inspection activities

- The inspector viewed the premises and talked with children throughout the inspection.
- The inspector observed the quality of teaching inside and outside and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She discussed self-evaluation and looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of written feedback provided by parents.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is vigilant. She gives children ample opportunities to explore and manage their environment, while teaching them how to maintain their own safety. For example, children learn about the rules and boundaries of looking after and feeding chickens. The childminder understands the procedures to follow if she has a concern about the welfare of a child. She knows how to respond to complaints and provides parents with information about her policies and procedures. Overall, the childminder evaluates her provision well and sets priorities for improvement. She seeks feedback from parents, helping her to reflect on her provision.

Quality of teaching, learning and assessment is good

The childminder has high expectations of children's abilities. She plans and prepares focused activities to effectively meet the needs of younger and older children, overall. For example, children are helped to develop their physical skills by manipulating, moulding and cutting biscuit shapes from prepared biscuit dough. Younger children prod and poke it, benefitting from the tactile stimulation it offers. Older children count the number of biscuits they have made and talk about the shapes, developing good early mathematical and language skills. The childminder considers the time that young children must wait to decorate biscuits. For example, she has ready-made biscuits available for children to decorate. Children are enthusiastic. They successfully use their hand-to-eye coordination skills. They become creative, for instance, when scattering sprinkles.

Personal development, behaviour and welfare are good

The childminder is dedicated in her approach to teaching children about healthy lifestyles. For example, she involves children in learning about how to care for their teeth. Children brush their teeth with the support of the childminder, who acts as a good role model. She shares the activity with parents and encourages them to continue completing a teeth cleaning chart to motivate children even more. Children are developing good independence skills relating to their age and stage of development. The childminder supports younger children in learning how to feed themselves competently. She effectively works with parents to support older children in developing their toilet training and self-care skills.

Outcomes for children are good

Children make good progress in their development in relation to their starting points. They are acquiring the skills needed in preparation for their next stage of learning and ultimately school. Children of all ages are self-confident and happily share their experiences with new people, such as visitors. They are polite, well mannered and are developing very good social skills. They count confidently, learn about shape and colour and show an interest in the wide range of books available. Children develop good physical skills, for example, chasing after bubbles when playing outside.

Setting details

Unique reference number	EY224266
Local authority	Cumbria
Inspection number	1064304
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	22 October 2013
Telephone number	

The childminder registered in 2002. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

