

Karen's Kindergarden Limited

141 Springthorpe Road, BIRMINGHAM, B24 0SP



Inspection date	5 September 2017
Previous inspection date	20 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has a clear focus for the future, and monitor the kindergarden's provision effectively. They lead and encourage the staff team to drive improvements, which helps to maintain the kindergarden's good quality.
- Children behave exceptionally well and display good manners. Staff encourage this, for example, by being excellent role models and giving the children consistent messages. Children play cooperatively and learn to respect others.
- Staff are caring and attentive to children's individual needs. Children are happy and motivated to play and learn. New children settle quickly, and all children show they feel secure and comfortable.
- Partnerships with parents are strong. The enthusiastic staff team work closely with parents and professionals involved in children's care. Children benefit from good continuity of care.
- Staff provide a broad range of interesting activities and resources that build on children's interests and develop their curiosity. Children thoroughly enjoy their time at the kindergarden and make consistently good progress in their learning.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to extend children's speaking skills.
- Staff do not always plan activities and experiences precisely enough on what children need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend children's speaking skills
- focus planned activities more precisely on what children need to learn next, in order to promote more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector checked a range of documentation, including safeguarding procedures and evidence of staff suitability and qualifications.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector completed a joint observation of an activity with the kindergarden manager.
- The inspector took into account the written comments from parents and the views of parents and carers spoken to on the day.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified and are supported by managers to develop their practice even further. For example, staff attend one-to-one supervisory meetings with managers who use the discussions to highlight any training needs. In addition, they attend regular staff meetings, and conduct their own personal research to enhance their knowledge and skills. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow, including knowing who to contact to follow up any concerns or seek advice. Daily risk assessments are undertaken to ensure all areas are safe. Staff successfully help protect children's safety and welfare. Staff support families well. Parents acknowledge, that staff give 'One hundred and ten percent'. Staff share regular information with parents for example, through conversations at the end of the session and/or with daily communication sheets given to parents of the younger children.

Quality of teaching, learning and assessment is good

Overall, staff use effective observation, assessment and planning systems, to ensure children are provided with a range of activities that helps them learn. They provide all children, including babies, with many opportunities to explore using their senses. For example, children enjoy investigating how things feel when using materials, such as paint, pasta and foam. Staff promote children's understanding of the world well, and children learn about living things and how they grow. For example, children enjoy caring for the nursery tortoise. They comment that he likes to eat celery and carrots. Staff encourage children to look after the plants in the outdoor area. Children have great fun filling watering cans to water the plants, and understand that the plants need water to grow. Staff extend children's mathematical learning as they discuss how full or heavy the cans are.

Personal development, behaviour and welfare are good

Children build strong attachments with their key persons and all staff. Staff support children well to develop good social skills. For example, older children develop their own rules on how to behave in kindergarden, so they care for each other, as well as being safe. Staff help children understand about how to lead healthy lifestyles. For example, children benefit from a dedicated cook who provides a delicious range of healthy meals and snacks. Children thrive in the outdoor area, where staff provide a wealth of resources to stimulate their learning and enhance their physical development.

Outcomes for children are good

Children display high levels of confidence, independence and social skills, particularly when meeting unfamiliar adults. Children choose resources freely. They help themselves to healthy snacks, and put on their own coats before outdoor play. They learn about risk and safety as they use tools, such as hammers and saws, under the close supervision of staff. Babies are beginning to babble and take first steps. Children are well prepared for the next stage of their education, including the move on to school.

Setting details

Unique reference number	EY401187
Local authority	Birmingham
Inspection number	1065451
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	42
Name of registered person	Karen's Kindergarden Ltd
Registered person unique reference number	RP911205
Date of previous inspection	20 May 2013
Telephone number	01213776727

Karen's Kindergarden Limited registered in 2009. The kindergarden employs 11 members of childcare staff. All of these hold appropriate early years qualifications at level 3 or above, including one who has achieved early years professional status. The kindergarden opens Monday to Friday all year round. Sessions are from 7am until 6pm. The kindergarden provides funded early education for two-, three- and four-year-old children.

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