

Childminder Report

Inspection date

7 September 2017

Previous inspection date

21 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well-qualified and she keeps up to date with current good practice. She implements new knowledge and skills into her practice and helps children to make good progress in their learning.
- The childminder is extremely successful in promoting children's emotional well-being. She is calm, caring and confident in her approach. She provides children with a harmonious and happy environment. She is very responsive to children and provides all of the comfort and support they need.
- Children demonstrate they feel very secure. They develop strong bonds with the childminder and have fun as they play happily with her, other children and visitors.
- The childminder is skilled in supporting children's communication and language. She uses lots of effective strategies that help children's emerging skills. Children show great pride in their achievements. They repeat new words they hear and successfully make their needs known.
- The childminder works effectively with local schools to support continuity in children's learning.

It is not yet outstanding because:

- Opportunities for children to learn outdoors are not planned as well as opportunities for indoor learning.
- The childminder does not work as effectively as possible with parents to support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve partnerships with parents to support children's learning at home even further
- enhance opportunities for children to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector took account of the written views of parents.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a strong understanding of her role and responsibility to protect children in her care. She undertakes training that extends her knowledge of child protection. She is vigilant about children's safety and takes all necessary steps to keep children safe as they play. The childminder seeks and responds to the views of children, parents and other professionals. She monitors children's progress and shares this with parents. Parents' written comments demonstrate high levels of satisfaction with the care and learning their children receive. The childminder has well-targeted action plans in place to continually improve her provision.

Quality of teaching, learning and assessment is good

Children take part in a wide variety of self-initiated play, and planned activities, indoors. Activities are well-matched to children's interests and abilities and help them to build on what they already know and can do. The childminder is exceptionally effective in giving children the time, support and encouragement they need to take part and learn to do things for themselves. She plays alongside children and gives clear and simple instructions on how to do things. The childminder is responsive to younger children's attempts to communicate and she introduces new vocabulary to explain what they are doing, seeing and saying. Children respond well to her instructions, prompts and questions. They learn, and use, language to describe size and number.

Personal development, behaviour and welfare are good

The childminder tailors children's individual routines according to the daily information she receives from parents. This means children's needs, such as the need for an early dinner and sleep time, are identified and met. Children are sociable and display friendly behaviour towards each other. They give each other hugs and cooperate to complete tasks, such as holding hands to move backwards and forwards, pretending to row a boat. Children enjoy being active outdoors. They make regular visits to local parks and learn to use larger equipment, such as slides, safely.

Outcomes for children are good

Children are well-prepared for their next steps in learning, and school, when the time comes. Children under two years show good levels of confidence when taking part in activities. They sing the words and make the correct actions to an increasing range of simple songs. They listen and follow instructions, such as to stop and start, as they make sounds with musical instruments. Children show high levels of independence and determination. They persist in self-chosen goals, such as putting on socks. Children play imaginatively, using resources to represent their experiences. They hold books to look at pictures and they notice the marks they make.

Setting details

Unique reference number	EY372462
Local authority	Staffordshire
Inspection number	1059794
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	21 December 2012
Telephone number	

The childminder registered in 2008 and lives in Stafford. She operates all year round, from 8am to 5.30pm, Tuesday to Friday, except for family holidays. She holds an early years qualification at level 3.

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