

Home from Home, The Nannery Ltd



Home from Home, The Nannery Ltd, 8-10 Crow Lane, Little Billing, NORTHAMPTON, NN3 9BX

Inspection date	1 September 2017
Previous inspection date	23 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know children well and make effective use of their assessments of children's learning to plan for their next steps. All children make good progress relative to their starting points.
- Staff work closely with parents to ensure good continuity for their children. For example, they ensure there is a fully joined-up approach to help children meet the high expectations for their behaviour. Parents receive ongoing information about children's learning and development.
- Children demonstrate that they are confident and happy. Key persons help children to settle well. They effectively meet children's changing emotional and physical needs, and preferences throughout the day.
- The managers evaluate the progress children make, including groups of children, to help strengthen some aspects of provision. They have increased opportunities for pre-school children to practise taking turns and recognising their emotions.

It is not yet outstanding because:

- Although staff generally help children gain good physical skills, babies and younger children are not fully supported to extend their balance and emerging walking skills.
- At times, staff are not fully successful at reshaping activities to enable the two-, three- and four-year-olds taking part to extend their learning and interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to fully develop their emerging walking skills and balance
- reshape activities further to consider the varied abilities of the children taking part to extend their learning and involvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed children's learning.
- The inspector considered the written and verbal views of parents and carers.
- The inspector and manager completed a joint observation and considered the manager's self-evaluation.
- The inspector spoke with the staff and held a meeting with the manager and area managers. She looked at relevant documentation, including the self-evaluation form, records of children's learning and development, a selection of policies and procedures, and risk assessments.
- The inspector spoke to staff and children at appropriate times.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers ensure that all staff have a clear understanding of the signs that would suggest child protection concerns and the procedures to report such concerns. The managers use their robust recruitment procedures to ensure staff are suitable and they continue to check staff's ongoing suitability. The manager is aware of her responsibilities around sharing information and records with Ofsted. Staff benefit from professional development opportunities, including regular supervision to improve their knowledge and practice. For example, staff working with older children have increased opportunities for children to develop their literacy and mathematics. The managers check for any gaps in children's progress to address. They work well with other professionals involved in children's care to ensure continuity and to further help children who require additional support.

Quality of teaching, learning and assessment is good

Staff work closely with parents to assess children's initial starting points. This helps them to support children's learning from their start. For example, staff agree with parents to focus on teaching children new words to help them extend their sentences from the beginning. Staff are skilled at using simple explanations to teach mathematical concepts for older children. For example, pre-school children successfully learn the difference between small and short. Staff plan a range of interesting activities which helps to broaden children's understanding of the world around them. For instance, children learn about growth and change as they enjoy caring for the wide range of animals on site.

Personal development, behaviour and welfare are good

Staff are good role models and they manage children's behaviour well. Staff provide stimulating outdoor play experiences that contribute to children's physical well-being. For example, they enjoy learning to kick balls safely. Staff help children follow healthy lifestyles. The staff provide high levels of supervision for children. For example, staff closely watch children at mealtimes, during play outdoors and when they sleep. Staff work well together to minimise risks and they follow appropriate agreed accident procedures, including the administration of first aid and information sharing with parents.

Outcomes for children are good

Children move around confidently choosing and following their own ideas. For example, older children enjoy making treasure maps as they demonstrate previous learning. Babies babble enthusiastically in response to interactions. Two-year-old children learn to sort objects by colour, such as when playing with balls. They join in storytelling enthusiastically as they remember repeated refrains they have been taught. Older children practise writing and recognise their names, they count and some children are beginning to tell the time. All children are prepared well for the next stage in their learning.

Setting details

Unique reference number	EY467861
Local authority	Northamptonshire
Inspection number	1112184
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	87
Number of children on roll	22
Name of registered person	The Nannery Limited
Registered person unique reference number	RP525982
Date of previous inspection	23 January 2014
Telephone number	01604722226

Home from Home, The Nannery Ltd registered in 2013. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at levels 2, 3 and 6, including one with early years teacher status. The nursery opens Monday to Friday, from 7.30am until 6pm for 50 weeks of the year. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-olds.

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