

# Childminder Report

**Inspection date**

11 September 2017

Previous inspection date

18 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder's home is welcoming and inviting. Children are very happy. They settle well and enjoy spending time with the childminder.
- The childminder has a good understanding of children's individual care and learning needs, and provides caring and sensitive support for each of them.
- Children's behaviour is good. The childminder places a strong emphasis on promoting their personal, social and emotional development.
- The childminder provides very-good support for children's language and communication skills. Children talk confidently about events in their own lives, and experiment with using new words, boosted by the positive response they receive from the childminder.
- The childminder is reflective and uses self-evaluation effectively to continually improve her practice. She has successfully addressed the recommendations raised at her previous inspection to strengthen and develop her practice.

### It is not yet outstanding because:

- Although the childminder observes and assesses children's development, she does not use this to precisely monitor their progress, in order to promptly identify and close any gaps in their learning.
- The childminder does not fully encourage parents to share information about what their children do at home, or provide consistent support for parents to extend children's learning even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage more information sharing with parents about what children achieve at home, and how parents can support their learning further
- improve processes for monitoring children's progress, to help identify any emerging gaps in achievement, as quickly as possible.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

### Inspector

Julie Preston

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of local safeguarding procedures. She knows how to recognise and report any child protection concerns, to help ensure that children are protected from harm. She maintains a safe and secure environment, and ensures that children are supervised well. Overall, the childminder shares information well with parents about their child's day, and the progress they make. Parents are happy with the service provided by the childminder and often recommend her services. The experienced childminder fully understands her role and responsibilities. She is keen to keep her knowledge up to date and continually enhance the provision she provides. For example, recent training has updated her safeguarding knowledge even further. The childminder has a good understanding of how to support children, as they prepare to move on to school, and works well in partnership with local schools and/or nurseries children attend.

### Quality of teaching, learning and assessment is good

The childminder is passionate about her role and understands that children learn through play. She regularly observes and assesses children's learning and plans activities that reflect their style of learning. The childminder shows a genuine interest in what children say and engages in meaningful conversations. This helps to enhance children's speech and broaden their vocabulary. The childminder provides plenty of resources to encourage children's fascination with how things work. Children delight in playing with toys that offer opportunities to explore cause and effect. The childminder often encourages children to count and use numbers, such as when they count the number of pegs they have on their washing line.

### Personal development, behaviour and welfare are good

The childminder promotes children's good health and safety successfully. She encourages children to be kind to each other, to share and be polite. The childminder helps children to gain an understanding of developing a healthy lifestyle. They eat healthy foods, participate in regular exercise, learn about good hygiene practices, and spend quality time in the fresh air. The childminder encourages children to try new activities and experiences. She helps them to develop their independence and self-help skills as they play and learn. She offers plenty of praise and encouragement for children's achievements that helps to positively boost their self-esteem.

### Outcomes for children are good

Children make good progress in all areas of learning and are working within the stages of development expected for their age. They have a positive approach to learning. Children show curiosity and have a strong exploratory impulse. For example, when investigating materials, textures and sounds within a treasure basket. Children develop skills that prepare them well for the next stage of their learning, including the move on to school.

## Setting details

<b>Unique reference number</b>	223809
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1103243
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 December 2014
<b>Telephone number</b>	

The childminder registered in 1991 and lives in Bridgnorth, Shropshire. She operates all year round from 7.30am to 6pm, Monday to Friday.

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