

Sunshine Day Nursery

East Surrey Hospital, Canada Avenue, Redhill, Surrey, RH1 5RH



Inspection date

7 September 2017

Previous inspection date

7 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know every child very well. They know what their developmental needs are and what they enjoy doing. Staff use this information effectively to provide activities that are tailored to individual children and support their development. Staff assess children's progress carefully and take account of parents' views to give them a wider view.
- Staff include parents greatly in their children's learning. Parents continue children's learning in the home and share a wealth information to enable staff to provide continuity. Staff secure strong relationships with parents and offer them good support.
- Children learn essential skills for their future learning. For example, they leave the setting with a knowledge of numbers and an understanding of how books work.
- Staff promote healthy practices. They help children to develop positive attitudes towards healthy foods. For example, they engage them in activities, such as planting and harvesting fruits and vegetables.
- The manager supports staff well in professional development. Staff attend training that they feel will help them meet the needs of the children in their rooms. Staff also have opportunities to develop their qualifications while working in the setting.

It is not yet outstanding because:

- Staff do not consistently use teaching techniques that allow children the chance to fully consider their ideas or to think about the ways to solve problems they come across.
- Staff do not consistently seek out regular information about the child's progress or interests from other settings they attend, to build further on continuity in care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve further the teaching methods used by staff to allow children to fully consider their ideas and to allow more opportunities to develop problem-solving skills
- enhance the manner in which staff communicate with staff in other settings children attend, to ensure more continuity in care.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation, and checked evidence of suitability and qualifications of staff.
- The inspector took account of parents' views spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff practice with the manager.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff demonstrate a confident knowledge of how to recognise if a child's welfare is at risk. They know how to act if a concern rises. Managers reflect actively on practice and continually take steps to improve the outcomes for children. For example, they have recently improved the systems in place to support children as they move to different rooms within the setting. The manager carefully monitors children's progress to ensure every child's needs are met fully. For instance, she helps staff to develop strategies to extend most-able children further. The manager works closely with staff to improve practice and increase their confidence in their skills. The staff work together very well. Throughout the day they help each other and interact with great positivity. They set a very good example to the children.

Quality of teaching, learning and assessment is good

All staff provide a wide breadth of activities suited to the age of the children in their care. They give children freedom to create and make choices. For example, an older child makes a model and has a wide range of materials to choose from and makes her own creative decisions. In the baby room, children choose resources from low-level storage and show equal independence in leading their play. Staff act on children's choices to help them learn. For example, when a child says she has made a birthday cake, staff use this to model language and help her to form simple sentences. Staff promote diversity well. They offer children many chances to share their backgrounds and stories from home. These range from learning about an important festival to sharing holiday photographs.

Personal development, behaviour and welfare are good

Staff show great skill in forming relationships with children and their families. There is a warm positive atmosphere throughout the setting. Children greet all staff members with enthusiasm and staff members reply merrily. Children behave with equal positivity and develop social skills well. For example, children of all ages share willingly and often tell each other that 'sharing is caring'. Staff encourage the development of independence skills effectively. For instance, children recognise when they are thirsty and help themselves to water. Staff work with children to help them cope with the move to other settings, such as school. Children are ready and eager to move on when the time comes.

Outcomes for children are good

Children, including those who speak more than one language, progress well and reach the typical outcomes for their ages. Children grow greatly in confidence during their time in the setting. Children of all ages show an eagerness to learn and are happy to explore. Babies test out different stampers and rollers, finding out what happens when they press down on paint covered in plastic. Children aged two and three years explore tools and play dough and exclaim with pleasure when they make a discovery about how something works. Older children engage in rich imaginative play using a range of materials from construction kits to play dough or sand and stones in a mud kitchen.

Setting details

Unique reference number	EY275057
Local authority	Surrey
Inspection number	1068685
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	67
Number of children on roll	81
Name of registered person	Surrey & Sussex Healthcare NHS Trust
Registered person unique reference number	RP521660
Date of previous inspection	7 May 2014
Telephone number	01737 768 511 (Ext 2829)

Sunshine Day Nursery opened in 2004. It operates in the grounds of East Surrey Hospital in Redhill, Surrey. It is managed by the Surrey and Sussex Healthcare National Health Service. The nursery accepts funding for two-, three- and four-year-olds. The nursery is open each weekday from 7am to 6pm, all year round, excluding Christmas and bank holidays. The nursery employs 17 staff. All staff have recognised early years qualifications between level 2 and level 6.

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