

Toad Hall Nursery Haslemere

Chestnut Avenue, Haslemere, Surrey, GU27 2AT



Inspection date	7 September 2017
Previous inspection date	15 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settled at the nursery. The well-established key-person system helps children to form strong bonds with staff. Children delight in the company of others and seek out staff to share their experiences. Staff are exciting play partners and positive role models for children.
- The ambitious manager runs the nursery effectively. She is highly motivated to deliver the best outcomes for children in her care, and for the staff team.
- Highly effective evaluation and reflection helps the manager to monitor the quality of the nursery. Staff and parents contribute to ongoing plans for continuous developments and improvements.
- Staff have a clear understanding of how children learn and the best ways to help support their learning and development. They know the children well and use their current interests to engage them in play. Children make good progress in their learning and development.
- Staff build strong partnerships with parents and others involved in children's care. This helps continuity and supports children's emotional well-being.

It is not yet outstanding because:

- At times, staff do not consistently make the best use of daily routines to help children develop their independence skills and make independent choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop children's independence consistently throughout the nursery, including through daily routines.

Inspection activities

- The inspector observed, listened to and spoke to staff and children as they played indoors and outdoors during the inspection.
- The inspector completed joint observations with the manager. Together they discussed how staff training and performance contributed to children's learning and development.
- The inspector held a meeting with the regional manager and manager to discuss the vision for the future of the nursery and raising children's outcomes.
- The inspector spoke to parents available on the day of inspection and took note of their views.
- The inspector sampled documentation, including suitability checks and children's records.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The nursery group and manager ensure all staff are fully confident to recognise any cause for concern in a child's welfare and what actions to take. Staff recruitment, induction and ongoing supervision are robust. The manager monitors staff performance and plans ongoing staff development, for example, through a range of training and improvement opportunities. The manager monitors the progress children make, and seeks additional support if necessary to close any gaps in children's learning and development. Children who have special educational needs and/or disabilities and those learning English as an additional language are effectively supported by staff to make good progress from their starting points.

Quality of teaching, learning and assessment is good

Staff make regular observations of children to assess and monitor their learning and development. They plan the activities and learning environment well to help support children's ongoing development and match children's interests. For example, young children enjoy playing with farm animals. Staff confidently support children's communication as they play, such as encouraging children to make animal sounds. Staff extend children's learning well. Older children, for instance, enjoy racing remote-controlled cars. Staff add in stopwatches to children's play to introduce more challenge, such as identifying the numbers on the watches and working out which was fastest. This helps support children's mathematical development effectively.

Personal development, behaviour and welfare are good

The manager and staff plan a very inviting and well-resourced learning environment for all children. For instance, very young children explore confidently in their stimulating room, supported by warm and caring staff. They enjoy the use of larger soft-play resources in the main hall, which supports their physical development. A dedicated nursery cook provides nutritious meals and snacks for all children. Children learn about similarities and differences, for example, as they play games in mirrors and they visit the local community. This helps them to learn about the wider world around them.

Outcomes for children are good

Children learn many skills that will support them as they move to school. For example, they learn to be caring to others and to behave positively. They have a curious and motivated attitude to learning. For example, young children are fascinated by frozen dinosaur eggs in the sand tray and explore ways of freeing the dinosaurs. Older children learn about sequencing and coding, such as making travel plans for robots. Children learn to recognise their written name, and enjoy sharing a range of reading materials, such as magazines and books. Children throughout the nursery are very confident.

Setting details

Unique reference number	120283
Local authority	Surrey
Inspection number	1068432
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	71
Number of children on roll	132
Name of registered person	Carerom Limited
Registered person unique reference number	RP910483
Date of previous inspection	15 May 2014
Telephone number	01428 654117

Toad Hall Nursery Haslemere is one of 14 nurseries run by Carerom Ltd. The nursery registered in 2001 and is located in Haslemere, Surrey. The nursery is open each weekday from 8am to 6pm, throughout the year. The nursery receives funding to provide free early education to children aged two, three and four years. The provision employs 26 members of staff, 15 of whom hold appropriate early years qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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