

Childminder Report

Inspection date	5 September 2017
Previous inspection date	17 February 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Since the last inspection the childminder has focused her attention too closely on improving some aspects of her practice. This has led to a decline in other areas of her service.
- The childminder's risk assessment procedures are ineffective. The childminder does not adequately assess all areas of her home to identify and minimise potential hazards to children. For example, the childminder has not taken action to remove chemicals, cleaning products and sharp staples so children cannot access them. These objects present a hazard to children and compromise their safety.
- The childminder's knowledge relating to the 'Prevent' duty guidance is weak. This affects her ability to maintain children's welfare and safety.
- The quality of teaching is poor. The childminder does not extend children's language, thinking and problem-solving skills sufficiently. This impacts on children's overall development.
- The childminder does not use information obtained through observation and assessment to plan challenging activities for children. As a result, they are not supported well enough in their learning and do not make good progress from their starting points.

It has the following strengths

- The childminder is gentle and kind. Children are happy in her care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure risk assessment procedures are robust to identify and minimise all hazards to children, with particular regard to chemicals, cleaning products and staples 	05/11/2017
<ul style="list-style-type: none"> ■ have regard to the 'Prevent' duty guidance and be able to deal with concerns about extremism in an appropriate manner 	05/11/2017
<ul style="list-style-type: none"> ■ improve knowledge and skills to impact on the quality of teaching. 	05/11/2017
<ul style="list-style-type: none"> ■ ensure that information obtained through observation and assessment is used to plan sufficiently challenging activities to support children's progress. 	05/11/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents by reading written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder has failed to ensure her knowledge is up to date relating to changes in government legislation, particularly in relation to the 'Prevent' duty guidance. She is not aware of her responsibilities to recognise concerns relating to children being exposed to extreme views. Her knowledge of how to make a referral, should a concern arise, is weak. This impacts negatively on children's safety and welfare. Despite this, the childminder has completed safeguarding training and understands how to identify signs and symptoms that may suggest a child is at risk from other types of harm. Risk assessment procedures are inadequate. The childminder does not identify and remove hazards within her home. For example, chemicals, cleaning products and sharp staples are all accessible to children. The childminder has addressed some weaknesses in her practice since the last inspection. For example, improvements to child enrolment records and child attendance monitoring mean all necessary information is now recorded. The childminder works closely with parents. She shares information with parents about children's routines and preferences. This enables her to provide care and complement what is delivered at home.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is weak. The childminder fails to provide sufficient support to fully extend thinking, communication and problem-solving skills. For example, as children play, the childminder sits and supervises with limited interaction. She does little to build on what children already know and can do. Despite completing regular observations of children's achievements, the childminder does not plan suitably challenging activities. As a result, children do not make good enough progress. The childminder regularly leaves children to play alone for short periods. During these times, children are often waiting for her to return, rather than continuing with their play. This disrupts their learning and enjoyment. The childminder occasionally repeats words children say. At times, she counts and identifies colours of objects. However, she does not engage children in meaningful discussions, or do enough to develop their language and understanding. Despite poor adult interaction, children enjoy exploring the range of toys available. They move from one resource to another and play with some engagement and imagination.

Personal development, behaviour and welfare are inadequate

Weaknesses in the childminder's safeguarding knowledge and the failure to create a safe environment for children, compromise their well-being. Despite this, children smile at the childminder and are emotionally reassured by her presence. The childminder is clear in her expectations of children. For example, she makes sure they understand they must help her to tidy away toys when requested. Children behave well and enjoy a range of nutritious, home-cooked meals.

Outcomes for children are inadequate

The childminder does not guide or support children's learning effectively. Consequently, children do not make good enough progress in their learning. They are not developing the necessary skills for the next stage in their development and the eventual move on to

school. However, children do experience some opportunities to develop their independence. For example, they have opportunities to select resources themselves.

Setting details

Unique reference number	EY481649
Local authority	Manchester
Inspection number	1107912
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	17 February 2017
Telephone number	

The childminder registered in 2014 and lives in Benchill, Manchester. She operates her provision all year round, from 6am to 8pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers overnight care. The childminder provides funded early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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