

Leo Cubs Nursery Ltd

213-217A Dunstable Road, Luton, LU4 8BN



Inspection date

Previous inspection date

6 September 2017

28 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager sets a clear example for her staff team. She creates a welcoming, non-judgemental environment where every child and family are valued, respected and supported.
- Safeguarding is a high priority. The manager and staff all have a good knowledge of how to safeguard children. The manager focuses on ensuring all staff know their roles and responsibilities extremely well.
- Staff have high expectations of children's abilities. They observe and assess children's development accurately. Staff provide enjoyable and imaginative activities that support children's progress across all areas of learning.
- Staff are good role models. They explain acceptable behaviour and use good manners. Children behave well and understand boundaries and expectations.
- The manager and staff have good relationships with parents and ensure that all parents, including those who speak English as an additional language, fully understand how they are supporting their child's learning and how they can be involved.

It is not yet outstanding because:

- Staff are sometimes too quick to give children answers to the questions they ask. They do not give children enough time to work out the solution themselves.
- The current system for analysing the progress made by different groups of children is still being developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on staff's questioning skills so children are given more opportunities to think through answers and work out solutions to problems for themselves
- build further on arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a joint meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents, taking account of their views.

Inspector

Tracey Dawson

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations for herself and her staff team. Together they reflect on their practice so that children benefit from challenging experiences in a safe environment. Safeguarding is effective. All staff understand the importance of their role in protecting children's welfare. They know how to report a concern about a child in their care. A range of policies and procedures are implemented effectively and underpins the good practice. Staff carry out rigorous daily checks that help to minimise hazards to children. Equality and diversity are promoted well to help ensure all children feel included in the life of the nursery. Regular supervision meetings enable the manager to identify training and development needs for staff. Staff work well with other professionals to support children's learning and meet any additional needs.

Quality of teaching, learning and assessment is good

Staff provide a wide range of exciting activities that follow children's interests and promotes their learning. For example, when children are exploring mini-beasts, staff help them look at books to find out more information. Staff support children to use their imagination as they make 'pizza' from the coloured play dough provided. Staff promote children's literacy skills well. For example, they support older children's awareness of the sounds letters represent. Younger children listen carefully to stories and join in with familiar songs.

Personal development, behaviour and welfare are good

All children are settled and happy. The key-person system works well and staff work cooperatively as a team. Staff are kind and respectful. Healthy lifestyles are promoted well. Children benefit from nutritious meals, snacks and drinks. Staff focus on good oral health in partnership with parents, which helps children to learn about the importance of keeping their teeth clean. For much of the session children access the outdoor area freely. This means they get plenty of fresh air and exercise. Staff provide many opportunities for children to develop their small- and large-muscle skills. For example, children manipulate dough, use tweezers and roll large hoops outdoors.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and children who speak English as an additional language, are making good progress. Children are developing the necessary skills to support their future learning or the move on to school. Children are engaged and motivated in the choices they make. For example, children access all resources independently and gain an awareness of their own likes and dislikes. Their early writing skills are emerging as children practise writing their name. Children are considerate towards each other. They are developing good social skills that help them form friendships.

Setting details

Unique reference number	EY472258
Local authority	Luton
Inspection number	1102921
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	32
Name of registered person	Leo Cubs Nursery Limited
Registered person unique reference number	RP911127
Date of previous inspection	28 May 2014
Telephone number	01582453643

Leo Cubs Nursery Ltd registered in 2013. The nursery employs 10 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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