

St Michael's Nursery

All Souls Church Hall, Station Road, London, NW10 4UJ



Inspection date

5 September 2017

Previous inspection date

4 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a warm and inclusive learning environment where children feel safe and secure. Children settle readily, make friends and develop a good sense of community. Children's behaviour is good.
- Staff attend well to the needs of each child. Children make good progress in relation to their individual starting points and capabilities. Staff prepare children well for the next stages in their learning and development, including starting school.
- Staff help children adopt healthy attitudes. For example, they talk to children about the reasons why good hygiene is important. Children also know that fruit and vegetables are good for them.
- Staff work well with parents. For example, they keep parents well informed about their children's academic progress and well-being. They involve parents in the planning of their children's next steps. Parents say their children learn well.
- Managers continually evaluate and monitor the quality of the provision, which sustains good outcomes for all children.

It is not yet outstanding because:

- Occasionally, some staff do not provide challenges to extend children's mathematical skills and to help them develop their ability to solve problems independently.
- Managers do not check the progress of the different groups of children to help identify less obvious gaps in their learning and tailor teaching if required.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge during activities to help develop children's mathematical skills further
- build on monitoring procedures to track the progress of different groups of children to close any identified gaps in learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including outdoors.
- The inspector spoke to some members of staff and children at appropriate times during the inspection. She held meetings with the nursery management team and the provider.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes vetting checks on all staff to ensure their suitability to work with children. Staff have a good knowledge of safeguarding practices and know about the reporting procedures to keep children safe in their care. Managers observe staff regularly and give them constructive feedback to strengthen their skills. Managers and staff check the progress of each child. When they spot gaps in children's learning, staff provide good support to help individual children to catch up. Staff use what they learn from training and work together well to share good practice, to develop their teaching skills and benefit children's learning. The positive impact is evident in the way staff help children to explore diversity in the local community. The provider takes into account the views of staff, parents and others, to improve outcomes for children and continually provide a good service.

Quality of teaching, learning and assessment is good

Staff collate information from parents about what their children know, can do and need to learn next. They use this information along with their ongoing observations to establish children's starting points and to meet their needs effectively. For example, staff organise group activities well to help children engage in a range of experiences to learn at their own levels of understanding. Children have good attitudes to learning and thoroughly enjoy their time at the nursery. For instance, they explore fresh leaves and paint them in different coloured paints to give them an artistic effect. They sing songs and dance to music. Staff read stories to children. Children keenly talk about their favourite pictures and events.

Personal development, behaviour and welfare are good

Staff are good role models for children. They talk to children in a calm and respectful manner and support their social and emotional skills to good effect. For example, staff remind children that playing together is sharing. Children learn to share resources fairly, take turns and play together in harmony. Children benefit from regular opportunities to have fresh air and exercise outdoors. For instance, they manoeuvre bicycles and scooters safely and climb the apparatus with confidence. Staff conduct regular checks on the premises and resources to help children remain safe.

Outcomes for children are good

Children make good progress and any gaps in their learning are closing. Young children explore resources safely and learn to socialise with others. Children listen attentively, respond well to instructions and learn to consider the views of others. Older children know letters and sounds, and write their names correctly. Children observe how plants grow and know that herbs need water to help them grow. They make good comments on what they see, feel or smell.

Setting details

Unique reference number	EY436727
Local authority	Brent
Inspection number	1071457
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	58
Number of children on roll	50
Name of registered person	St Michaels Nursery Limited
Registered person unique reference number	RP906935
Date of previous inspection	4 November 2014
Telephone number	02088380085

St Michael's Nursery registered in 2011. It is situated in Harlesden in the London Borough of Brent. The nursery is open each weekday from 8am to 6pm, all year round. The provider receives funding to offer free early education for children aged two, three and four years. There are 14 members of staff, 11 of whom hold early years qualifications. Of these, four staff hold qualifications at level 2 and seven staff hold qualifications at level 3 or above.

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