

CHIPS Saturday Club

The Sele School, Welwyn Road, Hertford, Hertfordshire, SG14 2DG



Inspection date	9 September 2017
Previous inspection date	17 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide children with a varied and interesting choice of activities when they arrive at the club. Those children who want to be physically active are able to while others who want to sit quietly and relax have space to do so. Children arrive eagerly and demonstrate that they are comfortable and familiar with the routine.
- Parents comment positively about the club. They describe the staff as 'warm', 'caring' and 'kind' and highly value the service the club provides.
- Leaders and the staff team work closely together. Staff and volunteers have a clear understanding of their individual roles and responsibilities. They work effectively to support children in their play and keep them safe.
- Staff quickly develop good relationships with the children. Children are happy and settled, they involve staff in their play and are confident to ask them for help.
- Children's views are valued, helping to promote their self-esteem. Staff talk to them to make sure that activities are varied and relevant, giving them plenty of opportunities to express their ideas and opinions.

It is not yet outstanding because:

- The leadership and management team has not considered how to fully involve all parents, as part of the club's self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take further account of parents' views on all aspects of the provision to, contribute to plans for future improvement.

Inspection activities

- The inspector sampled a range of documentation and checked evidence of the staff's qualifications and suitability.
- The inspector observed staff and children interacting during activities.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents to take into account their views on the service they receive.
- The inspector looked at areas of the children's centre used by the children and the resources available to them.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff and volunteers have a good understanding of their role in protecting children from harm and of wider safeguarding issues. They demonstrate good knowledge of what to do, and who to report to, should they have any concerns about a child's welfare. They have also undertaken training to help them understand the indicators that children are at risk of being exposed to extreme ideas about right and wrong. Thorough recruitment procedures, implemented by management, help to ensure that staff are suitable to work with children. Good adult-to-child ratios ensure that supervision of individual children is very effective. Staff undertake robust checks of the club environment throughout the session to identify and minimise possible risks to children. Leaders provide good support to staff. Regular staff and volunteer support meetings and annual appraisals help to ensure that any training needs are identified in order to support staff to provide a good service.

Quality of teaching, learning and assessment is good

Children welcome the sensitive and timely interaction of staff in their play. Staff support children's speech and language well. They have conversations with them and ensure that children are given sufficient time to respond to questions asked. They express a genuine interest as children recall home experiences and talk about relatives and friends who are important to them. Staff also reinforce language as they repeat back what children say and use new words in context. Children enjoy using their imagination as they play with toys. They make up stories, drawing on their real and imagined experiences. Children enjoy taking part in water play outdoors, alongside staff. They show good engagement in this activity, selecting from a range of containers that they fill and empty repeatedly. Staff introduce mathematical language as they talk to children about 'full' and 'empty'.

Personal development, behaviour and welfare are good

Children are happy, settled and confident. Strong relationships established with staff significantly benefit their emotional well-being and sense of belonging. Staff provide children with good role models for polite, social behaviour. They treat children with respect and take good account of the individual needs of each child. Children consistently follow a good hygiene routine and learn about healthy food choices. Staff provide children with a wide range of nutritious snacks. They develop good independence skills as they select from the choice offered and make their own decision when to eat their snack. Children's physical activity is promoted well. Children enjoy plenty of time outdoors. They benefit from fresh air and exercise, using a variety of equipment, such as balls and hoops.

Setting details

Unique reference number	465326
Local authority	Hertfordshire
Inspection number	1103796
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	18
Number of children on roll	16
Name of registered person	Children's Integrated Playschemes Committee
Registered person unique reference number	RP909984
Date of previous inspection	17 October 2014
Telephone number	01992 534664

CHIPS Saturday Club registered in 1997. It operates from a children's centre, in the grounds of the Sele School, in Hertford. The club employs 22 members of staff. Of these, one holds an early years qualification at level 3 and three hold qualified teacher status. The club opens three Saturdays out of every four, during school term times. Sessions are from 10am until 12.30pm. It also operates a play scheme for three weeks during the school summer holidays, from 10am until 3.30pm.

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