

Northcote House

67-69 Salcott Road, LONDON, SW11 6DQ



Inspection date

Previous inspection date

5 September 2017

12 May 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not provide all parents with a written summary of their children's progress at aged two years, as required.
- The management team does not monitor staff's assessments of children to help close any less obvious gaps in groups of children's learning.
- Staff do not use the activities they plan to challenge children and to extend their learning. Not all children make consistently good progress from their starting points.
- Staff do not plan all routines effectively, particularly to support children who prefer learning outdoors.
- The management team has made some improvements since the last inspection. However, some weaknesses in teaching and learning remain.

It has the following strengths

- Overall, children are happy and settled. Key persons support children's emotional well-being effectively, including when they move rooms.
- Staff have positive links with other early years settings, which supports children in readiness for school.
- Staff teach children to become independent. For example, babies help adults to tidy away their toys. Older children take responsibility for their personal hygiene.
- Children have many opportunities to develop their mathematical skills. For example, they have fun learning about numbers and measurement during group times.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide parents with a written record of children's progress when their child is two years old	29/09/2017
■ monitor the assessments of children, including specific groups of children, to identify any less obvious gaps in their learning and help them catch up	29/09/2017
■ implement the plans made for children to challenge their learning and help them make continually good progress.	29/09/2017

To further improve the quality of the early years provision the provider should:

- review the daily routines to extend children's learning, particularly to support those who prefer to learn outdoors
- develop the evaluation of practice to raise the quality of teaching and learning to benefit children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She spoke to staff and interacted with children at appropriate times.
- The inspector checked documents relating to the suitability and qualifications of staff and sampled documentation, including safeguarding procedures, complaint records and risk assessment procedures. She sampled children's learning records.
- The inspector reviewed the nursery's self-evaluation and discussed with the management team how it evaluates the provision and targets improvements.
- The inspector spoke to parents during the inspection.
- The inspector carried out two joint observations with the acting manager.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The management team and staff have a suitable knowledge of how to report any child protection concerns. They follow clear procedures, to help keep children safe. The management team does not evaluate practice rigorously. For example, it does not ensure staff provide all parents with a written summary of their children's progress check at age two years. It does not monitor the learning of different groups of children to ensure staff provide appropriate support to help them catch up. Nonetheless, the management team has made some positive developments since the last inspection. For example, it has introduced appropriate procedures to check visitors' identification and to risk assess the premises. The management team checks all staff are suitable to work with children. It offers supervisory meetings and provides staff with training, which has helped them to keep children safe and secure.

Quality of teaching, learning and assessment requires improvement

Staff make appropriate observations and assessments of children's learning. However, they do not use the information gained and the planned activities to challenge children and extend their learning. The quality of teaching across the nursery is not consistently strong. For example, learning for babies and children in the over two's is mostly incidental rather than purposeful. Staff do not build on what children already know, and do not challenge them as they play. Some children lose interest and are not motivated to learn. Staff support children's language skills appropriately. For example, they sing songs and read stories with them. Younger and older children have opportunities to practise their early literacy. They have lots of fun drawing and writing using a range of tools.

Personal development, behaviour and welfare require improvement

The management team deploys staff to keep children safe. However, they do not manage routines well to support children who prefer to learn outdoors. The outdoor activities, particularly for younger children, lack creativity and imagination. For example, although children can practise their physical skills using small ride-on toys, staff provide limited opportunities to build on what they know and can do. Staff support children's health and well-being well. For instance, they provide them with healthy snacks and meals.

Outcomes for children require improvement

Generally, children learn some of the skills they need for their future learning, including their move to school. They gain confidence in their abilities. They learn about the world around them. For example, children learn to respect each other and their environment. They behave well. However, children do not consistently engage in sufficiently challenging experiences. They lose interest in some activities and wander away. Children do not all make the progress of which they are capable.

Setting details

Unique reference number	EY403074
Local authority	Wandsworth
Inspection number	1099459
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	108
Number of children on roll	159
Name of registered person	Northcote House Nurseries Limited
Registered person unique reference number	RP904117
Date of previous inspection	12 May 2017
Telephone number	02079243696

Northcote House registered in 2010. It is located in the London Borough of Wandsworth. The nursery offers its service from 7.30am to 7pm on Monday to Friday, except for bank holidays. It employs 33 staff. Of these, one holds early years teacher status, two hold qualified teacher status, and 20 hold relevant early years qualifications ranging from level 2 to level 6. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

