

Childminder Report



Inspection date

Previous inspection date

7 September 2017

28 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management	Good		2
Quality of teaching, learning and assessment	Good		2
Personal development, behaviour and welfare	Good		2
Outcomes for children	Good		2

Summary of key findings for parents

This provision is good

- Children make good progress in their communication and language development. The childminder uses good questioning techniques to encourage lots of conversation. Young children show an interest in learning new vocabulary and use this confidently in their play.
- Overall, children progress well towards their next stages in learning and their move to school. The childminder gathers good information about children's starting points. She observes their learning and plans well to support each child's development.
- The childminder has high expectations of children's behaviour and focuses strongly on good manners and treating others with respect.
- Since the last inspection, the childminder has strengthened her partnerships with other settings that children attend, to help to build more continuity in their care and learning.
- The childminder is welcoming and friendly. She builds strong relationships with the children and tends to their care and learning needs very well. For example, when children show signs of tiredness, the childminder prepares their lunch earlier so that they can eat before they sleep.

It is not yet outstanding because:

- Younger children do not have regular opportunities to investigate a wide range of sensory materials in their play, to fully satisfy their exploratory impulses.
- The childminder does not fully and effectively engage parents in supporting their child's progress towards their development outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of sensory learning experiences for younger children further
- extend information sharing with parents further, to consistently support children's next steps in learning.

Inspection activities

- The inspector toured the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice regularly and makes continual improvements, which benefit the children's outcomes. For example, she has introduced progress checks for two-year-olds. She uses these effectively to assess children's development and identify any gaps in their learning that show they need closer support. Safeguarding is effective. The childminder keeps herself up to date with local child protection procedures. She has a good understanding of what to do if she is concerned about a child's welfare. The childminder uses risk assessments effectively to help to keep children safe and secure in her home and on outings. She makes good use of recent training to ensure that her policies are up to date. The childminder meets with other childminders regularly to engage in professional discussions and share good practice.

Quality of teaching, learning and assessment is good

The childminder knows the children well and carefully introduces new areas of learning into their play effectively. For example, children enjoy making patterns with water and brushes, and the childminder encourages them to practise their early writing skills. Children develop early reading skills well. They cuddle up comfortably on the sofa to share lots of stories with the childminder. The childminder makes good use of all opportunities to extend children's understanding of the world. For example, children enjoy playing with toy animals and name the ones they know. The childminder teaches children the names of the animals they are less aware of, and talks about the food they eat and where they live in the world, to extend their knowledge further.

Personal development, behaviour and welfare are good

The childminder supports children's independence and confidence successfully. Children begin to learn self-help skills and like to 'have a go' at things for themselves. For example, the childminder supervises them closely when they learn to use a special tool to cut apples into slices. The childminder takes children on outings around the community regularly. She uses these opportunities effectively to encourage children to compare themselves with others, and to celebrate their similarities and differences. The childminder helps children to develop healthy lifestyles. For example, she provides healthy snacks and offers daily opportunities for exercise, such as taking children to local parks to provide even more physical challenges.

Outcomes for children are good

Young children take an interest in mathematics. They begin to compare the size and colour of different objects and to sort items into different groups. Children are very motivated to learn and are secure in the childminder's home. They make good choices in their play and effectively communicate with which resources they want to play. All children are making good progress in their learning and are developing the skills towards school readiness.

Setting details

Unique reference number	EY366933
Local authority	Oxfordshire
Inspection number	1107684
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 September 2016
Telephone number	

The childminder registered in 2007 and lives in Chinnor, Oxfordshire. She operates from Monday to Thursday, all year round, including out-of-school care. She is a qualified teacher.

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