

Weymouth Street Playschool

Christchurch Hall, Upper Marsh Road, Warminster, Wiltshire, BA12 9PG



Inspection date

7 September 2017

Previous inspection date

14 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff have addressed the areas for development identified at the previous inspection successfully. For example, leaders have ensured Ofsted has been provided with the required information to check the suitability of all committee members.
- Leaders and staff monitor children's achievements closely and make good use of data about children's progress, to make changes where they identify weaker areas in learning. Leaders work well to use additional funding effectively, to ensure gaps in children's learning narrow and they make good progress.
- Leaders and staff support children and their families very well. They work in effective partnerships with other professionals to support children's specialist care, welfare and learning needs.
- Staff are good role models for children. They take every opportunity to praise children's positive behaviour. Children learn how to share, take turns and to help others.

It is not yet outstanding because:

- Although staff supervise children well, they do not make the best use of some opportunities that arise, to teach children how to assess risks and identify hazards for themselves, to develop their understanding of safety.
- Staff are not consistently successful in gathering information from parents about what children can already do, and their interests, when they first start, to help them to plan activities and experiences from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities that arise to raise children's awareness of safety and how to assess risks for themselves
- enhance partnerships with parents to gather information about children's interests and what they can already do when they first start, to identify starting points for their learning.

Inspection activities

- The inspector observed the activities and the quality of teaching throughout the playschool.
- The inspector held discussions with the leadership team and spoke with children and staff, at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, self-evaluation, observations, assessments, and documentation linked to checking children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. For instance, they keep their knowledge up to date through regular training. Recruitment and induction procedures are effective in checking staff initial and ongoing suitability. Leaders offer good ongoing support and professional development opportunities to enhance staff skills. For example, following on from training, staff have made changes to their provision to help children develop good levels of independence. Partnerships with parents are strong. Staff use various strategies to keep parents well informed about their children's learning and how to extend learning at home.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and use this knowledge to provide a good variety of stimulating play experiences that promotes children's active learning. They place a clear focus on supporting children to develop good mathematical skills. For example, staff challenge children well to organise three-dimensional shapes into size order. They support children to solve problems in their daily routines, such as calculating the number of plates needed for snack time. Staff offer children good opportunities to understand how they can make patterns using colours and shapes. Children enjoy the challenge to recognise and recreate sequences of patterns. Staff support younger children well to discover using their senses, such as exploring paint colours.

Personal development, behaviour and welfare are good

Children have good opportunities to be outdoors on a daily basis and practise their physical skills. Staff teach children about the importance of living a healthy lifestyle. For example, staff display colourful, photographic weekly menus of the nutritious snacks they offer children. Children's behaviour is good. Older children really enjoy being helpful, such as partnering younger children to wash their hands before snack time. Children develop a positive awareness of similarities and differences between themselves and other people. For instance, they learn about a wide range of cultural festivals.

Outcomes for children are good

Children receive effective support to develop the skills they need for their future learning and the eventual move to school. They are confident, independent and eager to complete tasks for themselves. Children develop good mathematical skills. For example, they recognise shape names, and understand that when they cut squares into halves they make rectangle shapes. Children develop good communication and language skills. For instance, they use words in their vocabulary, such as 'transforming', as they discuss the changes they make to the models they construct.

Setting details

Unique reference number	145872
Local authority	Wiltshire
Inspection number	1073999
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	18
Name of registered person	Weymouth Street Playgroup Committee
Registered person unique reference number	RP522405
Date of previous inspection	14 September 2016
Telephone number	07714 73224

Weymouth Street Playschool registered in 1993. The playschool is open each weekday during school term times from 8.45am to 11.45am, and on Tuesdays and Thursdays from 8.45am to 2.45pm. The playschool employs four members of staff. Of these, two staff hold qualifications at level 3 and two hold qualifications at level 2. The playschool receives funding for the provision of free early years education for children aged two, three and four years.

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