

Kirby Muxloe Day Nursery

Kirby Muxloe Day Nursery, 45 Barwell Road, Kirby Muxloe, LEICESTER, LE9 2AA



Inspection date	7 September 2017
Previous inspection date	4 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy the time they spend in the nursery. They are consistently engaged in a wide range of learning experiences that sustains their interest and supports their learning and development.
- The nursery is well managed by a knowledgeable, committed and experienced team. There is a strong reflection on their own practice. As a result, consistent refinements are made to increase the quality of the service even further.
- Children's individual needs are well met. Staff know the children very well and this helps them to respect their individuality.
- Children make secure attachments with very caring and affectionate staff. This supports their emotional development and increases their confidence to play, explore and try new things.
- Children are learning about the importance of maintaining a healthy lifestyle and benefit from an enjoyable menu of foods that are nutritionally balanced.
- Staff have developed good partnerships with parents. They routinely share information about children's care and learning.

It is not yet outstanding because:

- The overall quality of teaching is not consistently at the highest level to enable children to reach the best possible levels of achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise the quality of teaching even further to support children's learning and development to the highest level.

Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. He conducted a joint observation with the manager and discussed the impact of teaching on children's learning.
- The inspector held a meeting with the manager of the nursery and the regional manager. He spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment records, planning documentation, the setting's risk assessments and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the nursery, self-evaluation and a range of other documentation.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ben Hartley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff all have a secure knowledge of safeguarding and how to ensure that children are kept safe. Robust recruitment and induction procedures are in place to ensure the suitability of new staff. Staff are committed to professional development and regularly attend training and meetings to increase their knowledge and qualifications. The manager monitors the progress of groups of children and summarises the information well to identify any gaps in achievement. Staff reflect on the overall quality of the nursery and consistently strive to improve. They have worked particularly hard to improve partnerships with parents and how they use the online assessment tool to communicate and share information. Additional measures, such as stay-and-play sessions with grandparents, have also been put into place. Parents comment very positively on the warmth of the staff and their communication. They feel the nursery has helped their children to develop well.

Quality of teaching, learning and assessment is good

The overall quality of teaching is high and this helps children to engage well in learning. Staff make accurate assessments of children's learning and identify the next steps in their development. This information, as well as children's emerging interests and ideas, is used to inform planning. Staff communicate well with children and ask them meaningful questions to extend their thinking. Activities are imaginative and this ensures children are interested and eager to learn. For example, children mix 'potions' and describe what they have created. Staff skilfully support this activity and give children the chance to build on their own ideas and thoughts. Younger children enjoy exploring materials with different textures, including spaghetti and paper cuttings. They also enjoy loading up a bin lorry, carefully navigating their way around a track to collect rubbish.

Personal development, behaviour and welfare are good

The outdoor area is used well to provide children with fresh air, exercise and rich learning experiences. Children enjoy taking part in running races around the environment, skilfully navigating their way around obstacles. Staff have high expectations of the children and they respond to this by behaving in a positive manner. This results in a calm learning environment. Children form friendships with their peers and learn to play collaboratively alongside them. Children perform tasks which help with their independence, such as serving their own lunch and drinks. This also helps them to learn how to use tools with increasing skill.

Outcomes for children are good

All children make good progress in their learning and development in relation to their starting points. Any gaps in children's learning are quickly identified and strategies put in place to ensure that they are closed. Children acquire good early literacy skills, such as recognising their names and practising their writing. Children are gaining skills that will ensure they are well prepared for the next phase of their learning and school.

Setting details

Unique reference number	EY301382
Local authority	Leicestershire
Inspection number	1064700
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	77
Name of registered person	Magic Nurseries 'A' Limited
Registered person unique reference number	RP905580
Date of previous inspection	4 September 2013
Telephone number	01162 390900

Kirby Muxloe Day Nursery registered in 2005, it is situated in the village of Kirby Muxloe in Leicestershire. The nursery employs 15 members of childcare staff, all of whom hold appropriate qualifications at level 3 and above. One member of staff holds a level 5 qualification. The nursery opens between 7am and 7pm from Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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