

# Banana Moon Mere Green

340 Lichfield Road, Mere Green, Sutton, Coldfield, B74 4BH



## Inspection date

30 August 2017

Previous inspection date

17 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have a good understanding of how children learn. The indoor areas are bright and resourced well. There is an inviting outdoor space where children enjoy a wealth of inspiring opportunities. Children explore and expand their imaginations freely in the extensive 'mud kitchen'.
- Children are extremely well behaved and staff teach them about why rules, such as sharing and using kind hands, are important. Children are highly cooperative and show respect to staff and each other. They are consistently encouraged to use good manners, which they do often without being prompted. Staff are excellent role models.
- Self-evaluation is accurate. The management team seeks the views of staff, parents and children to contribute to improvement plans that positively support good outcomes for children. For example, there are clear plans to introduce Spanish lessons to extend children's learning.
- Partnerships with parents are effective. Parents are kept well informed of the progress their children make, using an electronic system. Staff encourage them to share what their children have been learning at home. Parents describe how much they enjoy taking an active part in their children's learning.

### It is not yet outstanding because:

- Staff do not consistently use what they know about each child to inspire and challenge them to the highest level.
- Staff do not make the most of all opportunities to extend children's problem-solving skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen planning in order that staff use what they know about each child to challenge and inspire their learning to the highest level.
- guide staff to make the most of all opportunities to support children's problem-solving skills.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's development and progress.
- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector reviewed relevant documentation, including evidence of the suitability of staff, relevant training certificates and a selection of policies and procedures.
- The inspector took into account the views of parents spoken to on the day.
- The inspector held a meeting with the manager, deputy and quality coordinator and discussed the nursery's self-evaluation.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team gives high priority to safeguarding matters. Staff are provided with numerous opportunities to update their knowledge of how to keep children safe. The management team provides training and regularly ask staff questions about safeguarding. This ensures staff know what to do should they have any concerns about a child's welfare. Managers follow effective recruitment procedures to check staff's suitability to work with children. Procedures for managing allegations against staff are effective and implemented well. The manager and staff team are supported well by the organisation's quality coordinator. Together they assess the quality of the nursery successfully.

### Quality of teaching, learning and assessment is good

Staff make accurate and precise assessments of children as they play and overall use this information to plan activities that help children to make progress in their learning. Staff track children's progress frequently. This helps to ensure that any gaps in their learning are monitored and addressed. Children's communication skills are supported very well. Staff use a wide variety of activities to encourage children to talk. They describe children's actions while they make circular marks in flour and sand and repeat the correct pronunciation of words. Babies and younger children thoroughly enjoy playing with real food, such as cereals, potatoes, onions and cabbages to develop their sensory experiences and enrich their learning. Staff help younger toddlers to think and investigate, as they mix ingredients together to make dough and add lemons to create scents. They explore the effect that the different ingredients have on the consistency of the mixture, working together to solve the problem of how to make the dough less sticky.

### Personal development, behaviour and welfare are good

Relationships throughout the nursery are strong. Staff provide good levels of care and support children well, especially at times when they are feeling upset. Good information is gathered from parents when children first start. This enables staff to provide continuity in meeting children's care and emotional needs. Children are sociable and behave well. They interact well with others as they play, take turns and form good friendships. Snack time is a superb learning experience for children. Staff provide excellent opportunities for children to be independent as they learn about preparing the table and serving themselves.

### Outcomes for children are good

Children gain good skills in preparation for their future learning and for school. They are confident and independent learners. Children enthusiastically dress in school uniforms and carefully hold their dinner plates as they walk to the table. They are developing a growing awareness of information and communication technology as they enjoy using simple programs on the computer. Children who have special educational needs and/or disabilities, make good progress in their learning.

## Setting details

<b>Unique reference number</b>	EY447021
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1065922
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	128
<b>Name of registered person</b>	Disc Day Nurseries Limited
<b>Registered person unique reference number</b>	RP531630
<b>Date of previous inspection</b>	17 September 2013
<b>Telephone number</b>	0121 308 0338

Banana Moon Day Nursery registered in 2012. The nursery opens all year round from Monday to Friday, from 7.30am until 6.30pm. The nursery employs 21 members of childcare staff. Of these, 20 staff hold appropriate early years qualifications ranging from level 2 to level 5. The nursery provides funded early education for two-, three- and four-year-old children.

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