

Moore Hall Playschool Ltd

Harris Hall, Church Close, Andover, Hampshire, SP10 1DP



Inspection date

3 July 2017

Previous inspection date

16 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is qualified and experienced. She is passionate about providing good quality learning experiences for children at the playschool. She works closely with her staff to identify areas of improvement. For instance, successful changes to the outside play space help to support those children who prefer to learn outdoors.
- Staff are kind and caring and get to know younger children's individual needs well. Staff help children to feel safe and secure, and support their emotional well-being effectively.
- Staff have developed strong partnerships with parents and external agencies to share information. They work very closely with other professionals to ensure that children who have special educational needs receive additional support. Outcomes for children are good.
- Staff make regular and precise observations and assessments of children's learning. Where staff identify gaps in children's learning, they swiftly put plans in place to help them catch up quickly. This helps to ensure that all children make good progress from their starting points.

It is not yet outstanding because:

- On occasions, staff do not organise some group activities as well as possible, to maintain children's interest and extend their learning further.
- The manager does not consistently focus on the professional development of existing staff as well as she does for new staff, to further improve the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of group activities to consistently maintain children's interest and extend their learning further
- strengthen the individual support and coaching for all staff, to improve their skills and the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching and children's learning, indoors and outdoors.
- The inspector spoke to staff, committee members and children at convenient times during the inspection.
- The inspector spoke to a small number of parents during the day and took account of their views.
- The inspector checked evidence of the suitability of the staff and committee members, confirmation of staff training, recruitment procedures, policies and a selection of records, and discussed safeguarding procedures and self-evaluation.
- The inspector carried out a joint observation with the manager.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good knowledge of their role and responsibility in keeping children safe, including what action they would take if they had concerns about a child's welfare. Recent changes in staffing have been managed well, and staff work closely together. The manager implements rigorous recruitment and vetting procedures to ensure that staff are suitable to work with children. She monitors children's progress effectively. For instance, she identifies where children are falling behind in their development and meets with staff regularly to implement support strategies to help them catch up quickly. Funding is used effectively to ensure any gaps in children's learning quickly narrow. Parents speak positively about the provision. They value the good-quality care that staff provide for children and their families.

Quality of teaching, learning and assessment is good

Staff provide a wide range of activities in all areas of the playschool, which children choose from readily. Staff build on children's speaking and listening skills well. They differentiate between older and younger children's abilities, to build on what children know and can do. For example, staff ask younger children to find and name the fish in an activity. They extend this to develop older children's thinking skills as they ask them to find an animal with feathers. Children enjoy a variety of activities which develop their good mathematical skills. For instance, staff help older children to count and match numbers with quantities. Staff promote children's literacy skills well. They read books that children choose and use good expression to maintain children's interest.

Personal development, behaviour and welfare are good

Staff develop good relationships with children. They are good role models for children, and respect and value children's choices. They use successful strategies to help children learn about positive behaviour. For instance, children use visual timers to ensure everyone has a turn to play with toys and resources. Children learn to share, and they value and respect the needs of their friends well. They are able to manage some tasks for themselves and enjoy being independent. For example, they help staff carry hats out to the garden, pour their own drinks and confidently manage their personal hygiene routines.

Outcomes for children are good

All children are enthusiastic and keen to explore. They gain skills that prepare them well for their eventual move to school. They develop good listening and attention skills, and they are keen to learn. Younger children develop good physical abilities and gain confidence in their coordination skills. For instance, they use ride-on cars and scooters as they navigate space well. Older children gain good literacy skills. For instance, they recognise their names on labels and write their names confidently on their own work.

Setting details

Unique reference number	110100
Local authority	Hampshire
Inspection number	1089062
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	33
Name of registered person	The Moore Hall Playschool Ltd
Registered person unique reference number	RP904914
Date of previous inspection	16 March 2015
Telephone number	07876081026

Moore Hall Playschool Ltd registered in 2001 and is located in Andover, Hampshire. The playschool opens five days a week during school term times. Sessions are from 9.15am to 12.15pm and from 12.45pm to 2.45pm on a Monday, Tuesday and Wednesday. Lunch club is from 12.15pm until 12.45pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years. Eight members of staff work with the children. Of these, seven staff hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

