

Our Lady of the Wayside Pre-School



566 Stratford Road, Shirley, Solihull, West Midlands, B90 4AY

Inspection date

7 September 2017

Previous inspection date

19 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team have worked hard since the previous inspection to address the action set and to drive further improvements. They are committed to providing high-quality pre-school care.
- Staff create an atmosphere of consideration and respect at this warm and welcoming pre-school. Children share close relationships with them. Staff are good role models and offer plenty of praise and reassurance. Children's behaviour is very good.
- Staff plan a wide range of interesting activities that motivates children to play and learn. They support children well to make good progress in their development, given their individual starting points.
- Partnerships with parents are good. Parents are kept informed on all aspects of their children's care, learning and development. Parents are highly complimentary about the pre-school and the positive impact staff have on their children.

It is not yet outstanding because:

- Occasionally, children do not receive precisely targeted support in their learning when their key person is absent.
- Although leaders monitor individual children's learning well, they have not established effective systems to monitor the progress of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the key-person system and make sure all children benefit from sharply focused teaching on occasions when their key person is absent from the nursery
- develop more-effective systems for monitoring the learning of different groups of children, to identify any gaps in learning at a faster rate and help children achieve at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector checked a range of documentation, including safeguarding procedures and evidence of staff suitability.
- The inspector spoke with staff at appropriate times during the inspection.
- The inspector completed a joint observation of an activity with the pre-school manager.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are confident in their ability to identify any concerns and follow the local safeguarding procedures if required. The manager leads staff effectively in evaluating the overall provision, taking into account the views of children and parents. Systems have been established to ensure staff and committee members are thoroughly vetted to assess their suitability to work within the pre-school. Staff are well qualified and supported to develop further knowledge and skills. For example, recent training has included a strong focus on developing teaching to help staff consider children's individual interests more when planning activities. The manager and staff monitor the progress of individual children very effectively. They target any gaps in children's learning to help them catch up.

Quality of teaching, learning and assessment is good

Staff use effective observation, planning and assessment processes to ensure they have a good understanding about what children know and what they need to learn next. Staff skilfully extend children's learning as they play. For example, as children manipulate dough, staff suggest using additional tools and resources to further develop their small-muscle skills. Staff encourage children to participate in a range of physical activities. For example, planned ball games help children to develop good hand-to-eye coordination. Children have great fun rolling, throwing and catching balls with staff and their friends. Children learn to move with control and coordination. For example, as they manoeuvre wheeled toys or move their bodies to songs.

Personal development, behaviour and welfare are good

Effective and flexible settling-in procedures enable staff to meet the needs of all children. A wealth of information is gathered from parents to help key persons get to know children and their families. Children settle quickly and develop secure emotional attachments to staff. These close bonds contribute to their confidence and self-esteem. Staff effectively help children to learn about healthy lifestyles to support their well-being. For example, children benefit from nutritious snacks and drinks. Staff have established strong links with the local nurseries and schools that children also attend or move on to. For example, staff speak to staff at other settings and share information about children's care and learning. This leads to good continuity of care and helps children settle easily during times of change.

Outcomes for children are good

Children develop good skills that prepare them well for school. They learn to be independent. For example, as they choose snacks and tidy away resources at the end of the session. Children learn valuable speaking and listening skills. For example, as they sing songs, rhymes and share stories. Children are confident, considerate and play well with their friends. Early mathematical and reading skills are emerging well as children learn to count and recognise their names.

Setting details

Unique reference number	250105
Local authority	Solihull
Inspection number	1100599
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	31
Name of registered person	Our Lady of the Wayside Pre-School Committee
Registered person unique reference number	RP517422
Date of previous inspection	19 May 2017
Telephone number	0121 745 2799

Our Lady of the Wayside Pre-School registered in 1993. The pre-school is open each weekday from 9.15am to 12.15pm, during term time only. The pre-school also provides wraparound provision from 9.15am to 12.30pm for children who attend Our Lady of the Wayside Nursery. The pre-school employs eight staff to work with the children. Of these, one holds an appropriate early years qualification at level 4 and six hold level 3 qualifications. The pre-school provides funded early education for two-, three- and four-year-old children.

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