

# Little Bundles of Murton

The Ribbon, Murton Children's Centre, Barnes Road, Murton, Seaham, County Durham, SR7 9QR



## Inspection date

Previous inspection date

7 September 2017

21 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide a highly stimulating environment indoors and outdoors, with excellent activities to inspire and motivate children in their learning. Children are incredibly enthusiastic to join in. They lead their play and develop their own ideas very effectively.
- Staff astutely use a range of methods to exchange information with parents about children's interests and the planning of activities and assessments. Children have outstanding continuous support between home and nursery.
- Children establish extremely strong attachments with the staff, who are warmly attentive and quickly respond to children's needs. The exceptionally strong and secure key-person system ensures that all children are emotionally well prepared to learn.
- Staff use highly effective strategies to promote positive behaviour based on children's ages and stages of development. Staff give gentle reminders to have kind hands and are superb role models and promote clear and consistent boundaries with children.
- The nursery has superb partnerships with other professionals and settings children attend. Excellent liaisons with the nursery and Reception class that children will attend help to ensure their individual needs are met and that they have a very positive start.
- The manager leads an inspirational team of impressively talented and qualified staff. Regular supervision sessions are held to monitor their ongoing suitability. Staff are provided with continuous opportunities to develop their talents, skills and teaching through an abundance of training.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- reflect even more precisely on the progress made by individual and different groups of children, to further enhance their already excellent learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with the deputy nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lynne Pope

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Extremely strong and motivated leaders have the very highest aspirations for the care and education of all children. They have strong processes in place to monitor the educational programmes and self-evaluation has helped them to identify areas of weakness. As a result, they have recently made highly effective changes to how they plan and assess children's development. The management team has plans to refine this even further to sustain the already excellent quality of children's learning. Safeguarding is effective. Staff fully understand the procedures to follow should they have any concerns about a child and clearly adhere to them. Continuous risk assessments help them to provide a safe and secure environment for children. Accidents are recorded and monitored to identify any patterns that need to be rectified. Parents are informed about their children's accidents in a timely manner and receive a copy of the report. Adult-to-child ratios are more than adequately met.

### Quality of teaching, learning and assessment is outstanding

Staff focus sharply on following children's ideas as they play and use spontaneous opportunities to build on their learning. They help children to become excellent communicators. For example, they respond effectively when babies point to what they want to do. They name resources and encourage children to repeat the words. Older children are confident to talk in front of others about subjects that interest them. Two-year-olds have a wonderful time as they mix different ingredients together with their hands and tools. Staff are clear that they want them to recognise the changes that happen when they do this. Pre-school children delight in staff's imaginative re-enactment of a favourite story. This helps children to develop a great appreciation for stories. For example, they anticipate what might happen next with their own suggestions.

### Personal development, behaviour and welfare are outstanding

Highly personalised settling-in routines and information shared with parents, such as who their key person will be, help children settle extremely quickly. Children learn to be healthy and enjoy nutritious, freshly cooked meals. They enjoy using the extremely well-resourced outdoor areas that challenge their physical skills and stimulate their creativity. For example, they enjoy transporting water and experimenting with powdered paints as they mix them.

### Outcomes for children are outstanding

All children make rapid progress in their learning from their individual starting points. Babies are expertly motivated and supported to master their skills in crawling and walking. Toddlers learn through imaginative play about their needs and emotions. They are extremely confident. Pre-school children enjoy the responsibility of carrying out small tasks. This excellent progress helps to ensure that children are extremely well prepared for the next stage in their learning, such as starting school.

## Setting details

<b>Unique reference number</b>	EY342286
<b>Local authority</b>	Durham
<b>Inspection number</b>	1112657
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	79
<b>Number of children on roll</b>	113
<b>Name of registered person</b>	Little Bundles of Murton Limited
<b>Registered person unique reference number</b>	RP526553
<b>Date of previous inspection</b>	21 January 2014
<b>Telephone number</b>	0191 5175 907

Little Bundles of Murton registered in 2007. The nursery employs 17 members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above, including one member of staff with early years professional status. The nursery opens from Monday to Friday, from 8am until 5.30pm, for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

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