

<b>Inspection date</b>	6 September 2017
Previous inspection date	26 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are well cared for in this warm and friendly nursery. Staff know individual children extremely well and this helps them to settle quickly into play. Children are happy, confident and have a good sense of belonging.
- Staff form strong and supportive relationships with parents, who are highly complimentary of their friendliness and the professionalism they display. Parents praise how well staff care for their children and support their learning and development.
- The management uses additional funding for children's learning well, to enhance children's learning and development, and improve outcomes. The planning of this is precise and targeted to the individual child.
- Staff develop strong partnerships with other professionals. This helps staff to develop in-depth knowledge and skills. Staff use knowledge gained effectively to meet the needs of children who have special educational needs and/or disabilities.
- Staff make accurate observations and assessments of children's learning and development. They use information well to identify and plan for purposeful next steps that truly reflect children's individual needs and interests.

### It is not yet outstanding because:

- Staff do not consistently develop children's understanding of number recognition, weight and quantity, to help extend their mathematical knowledge.
- Staff miss chances to help children build on their independence and do things for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more challenging opportunities for children to develop and extend their skills in mathematics
- make the most of all opportunities to help children build on their independence.

### Inspection activities

- The inspector observed the children taking part in planned and freely chosen activities, and observed staff practice.
- The inspector held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector sampled relevant documentation, including the safeguarding policy and summaries of children's progress.
- The inspector spoke to staff, parents and children at suitable times throughout the inspection.

### Inspector

Kelly Sunderland

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager uses thorough procedures to ensure safe recruitment of staff. For example, all staff undergo suitability checks prior to them working with children. Staff have a good knowledge of the child protection signs and symptoms that may give them cause for concern, and know what action to take to promote children's safety and welfare. The manager identifies professional development opportunities for staff, including through regular supervisory sessions and appraisal. For example, recent training has led to staff implementing home visits to get to know children before they start at the nursery. Staff risk assess the environment and promote children's safety, such as counting the number of children present regularly.

### Quality of teaching, learning and assessment is good

The manager and deputy monitor children's progress closely. This helps them to identify any gaps in their development quickly and provide children with individual support to help close gaps promptly. Staff use successful strategies to communicate with children of all ages, including babies. For example, staff face babies and sit at their level as they talk to them, giving good eye contact. Staff ask older children a good range of questions to encourage them to elaborate on their ideas and talk about their experiences. Staff show genuine interest in what children have to say and follow children's ideas. For interest, the children enjoy going on a walk to find nuts for a teddy brought in from home.

### Personal development, behaviour and welfare are good

The manager and staff promote children's good health, ensuring they receive a nutritious diet and daily opportunities for fresh air and exercise. For example, children thoroughly enjoy a running race across a large open field. Children take manageable risks in their play, such as when they use the climbing and balancing equipment outside. Staff give babies lots of cuddles and reassurance, and give all children lots of praise and encouragement, helping to raise children's self-esteem and promoting positive behaviour. Staff enrich children's understanding of themselves and others with a wealth of opportunities in the nursery and the wider community. For instance, the manager has set up a 'tots group' with the local church, where the children enjoy nature walks and cooking.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and those learning English as an additional language, make good progress. Babies are curious and eager to explore. For example, they smile and babble as they examine glittery tubes using their senses. Older children explore shaving foam eagerly with their hands, developing their physical skills. Children enjoy books and stories, extending their early literacy skills. Children are well prepared for the next steps in their education, including the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY291747
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1068720
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Busy Kids@Bromham Committee
<b>Registered person unique reference number</b>	RP520496
<b>Date of previous inspection</b>	26 March 2014
<b>Telephone number</b>	01380 859389

Busy Kids registered in 2005. It is situated in Bromham, Wiltshire. The nursery is open Monday to Friday from 8am to 6pm during term time, and during school holidays on Tuesday to Thursday from 9am to 4pm. The nursery is closed for bank holidays and two weeks over Christmas. The nursery employs six members of childcare staff. Of these, five hold a qualification at level 3 and one member of staff holds an early years qualification at level 5. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

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