

Childminder Report

Inspection date

Previous inspection date

7 September 2017

8 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has created an extremely nurturing environment where children flourish. She knows children incredibly well and exchanges scrupulous information with parents to promote consistency of care. Children have very strong bonds with her and are exceedingly confident and settled in her care.
- The childminder promotes children's language and communication skills splendidly. She has completed extensive training in this area and applies her excellent knowledge to practice superbly. Young children are extremely strong communicators who learn new words rapidly. They sign to make requests and share their interests with others.
- Teaching is of the highest quality. The highly skilled childminder monitors children's progress rigorously. She uses her in-depth knowledge of children's needs to plan purposeful learning experiences. Children are highly motivated learners who make excellent progress towards the early learning goals.
- Partnerships with parents are exemplary. The childminder uses highly successful strategies to share information with them and accelerate children's learning at home and in the setting. Parent's feedback is extremely positive and praises her compassionate approach to everything she does.
- Links with schools and other childcare professionals are excellent. The childminder liaises with teachers regularly to share comprehensive information to promote continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans that are in place to complete further professional development activities and maintain the excellent standards of teaching.

Inspection activities

- The inspector toured the areas of the home that are used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of adults in the household, a sample of policies and procedures, and discussed assessments of children's learning with the childminder.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the children and considered the views of parents provided through written feedback.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is outstanding

Children are central to everything the childminder does. She is exceedingly ambitious and demonstrates an uncompromising drive to maintain the highest standards of care and education for all children. The well-qualified childminder engages in a wealth of training to strengthen her already excellent skills and knowledge. She uses highly successful methods to gain feedback from parents and children. This information is used superbly to plan ambitious and relevant improvements. For example, the childminder plans to engage in further professional development activities to sustain the highest levels of achievement for children. The arrangements for safeguarding are effective. The childminder is exceptionally well trained in child protection matters. She has a comprehensive knowledge of the procedures to follow if she has concerns about children's welfare. Very robust health and safety procedures are implemented to ensure that children are protected from harm.

Quality of teaching, learning and assessment is outstanding

The childminder uses her first-rate knowledge of how children learn to plan rich, varied and imaginative learning experiences. One example of this, is when she introduces a story box which contains small figures and interesting objects. She encourages the children to select items and tell a story based on the things they have chosen. Children are exceptionally resourceful and use the props creatively to communicate their ideas and tell a story. The childminder interacts superbly to significantly enhance children's learning. Babies are captivated as the animated childminder facilitates singing sessions. They respond by enthusiastically mimicking sounds and attempting to join in. The childminder monitors children's progress meticulously. She uses her findings to set challenging goals and support children to make the best possible progress.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model. She expertly engages young children in turn taking games to help them to build positive relationships with their peers. Children are exceptionally cooperative and behave incredibly well for their age. They regularly visit a group for elderly people to help them to develop community links. Healthy lifestyles are promoted very well. Children enjoy many outdoor activities. Parents say that children had a wonderful time when they collected wood and learnt how to safely enjoy a campfire experience.

Outcomes for children are outstanding

Children are exceptionally well prepared for future learning and eventual moves on to school. They are incredibly inquisitive and eager to explore and investigate. Children have favourite books and demonstrate excellent listening and concentration skills as they listen to stories. They follow their own interests and confidently explore the highly stimulating environment. Older children are extremely independent and have excellent self-care skills.

Setting details

Unique reference number	EY303337
Local authority	Leeds
Inspection number	1064711
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	8 May 2013
Telephone number	

The childminder registered in 2005 and lives in Guiseley in Leeds. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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