

# Childminder Report

## Inspection date

5 September 2017

Previous inspection date

2 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is exceptionally committed to her role. She is passionate about providing a safe and high-quality service to children and their families. The childminder has completed an appropriate childcare qualification since her last inspection. She productively uses her up-to-date knowledge, gained through training, to further enhance and inform her excellent teaching practice.
- Highly positive and trusting partnerships are established with parents. Regular communication between parents and the childminder supports their involvement in children's learning. Parents hold the childminder in very high regard and particularly praise the warm and loving atmosphere.
- The childminder has very high expectations of what all children can achieve. She is extremely responsive to their individual needs. Children flourish in the environment and make significant progress from their starting points. The childminder's support is extremely effective in enabling children to make rapid progress in their learning and development in readiness for future learning.
- Children's welfare and personal development is central to the childminders work. She is highly skilled in providing a warm and caring environment that supports each child and their family. Children demonstrate that they feel safe and secure in the childminder's care. They form very close relationships with the childminder. This supports their confidence and emotional well-being exceptionally well.
- Teaching is consistently of a very high quality. The childminder has an expert knowledge of how children learn best through play and first-hand experiences. She ensures that activities provide optimum challenge for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the excellent knowledge of early years and target future professional development to maintain outstanding practice for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder and spoke to the children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, such as evidence of the suitability and qualifications of the childminder and the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Karen Harris

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder is committed to providing children with an outstanding learning experience. She spends additional funding, such as the early years pupil premium, effectively to help to promote children's development. The childminder consistently monitors and evaluates all aspects of her provision, leading to exceptional practice and continuous improvement. She regularly meets with another childminder and makes excellent use of all training available to her. The childminder has highlighted that she would like to attend training, such as forest schools, to expand her own knowledge in outdoor learning, to benefit the children further. The arrangements for safeguarding are effective. The childminder is confident and knowledgeable about her responsibility to keep children safe and protect them from harm.

### **Quality of teaching, learning and assessment is outstanding**

The childminder knows the children extremely well. She tracks children's progress regularly, enabling her to monitor accurately the superb progress children make. The childminder skilfully plans activities that ignite children's imagination and promote their enthusiasm for learning. For example, children eagerly use their hands to explore how things feel, such as breakfast cereal, when wet or dry. The childminder enthusiastically follows children's ideas as they play and uses spontaneous opportunities to build on children's learning. For example, the childminder skilfully fosters children's curiosity as they notice a spider in the garden. She uses exceptional questioning skills to encourage children to think, adapting her interactions to take account of each child's needs.

### **Personal development, behaviour and welfare are outstanding**

The childminder demonstrates an expert understanding that children's sense of security underpins their future learning. She gathers a wealth of information from parents when children first start at her setting and encourages them to continue to share what they know about their child. The childminder is an exceptional role model as she demonstrates kindness and respect to the children. She encourages children to be polite and use good manners. Children learn to share and take turns with popular resources and value each other's differences. The childminder provides positive praise as she recognises children's achievements. This helps to raise their confidence and self-esteem superbly. Children develop their self-care skills and follow excellent hygiene routines. They enjoy sociable meals. Children develop superb physical skills as they explore the childminder's garden.

### **Outcomes for children are outstanding**

The childminder helps to prepare children extremely well for their future learning and eventual move on to school. Children listen and respond superbly to instructions from the childminder. They have many opportunities to count during their play. Children freely access books and listen to stories with interest. Children of all ages enthusiastically join in with activities. They are active, highly motivated and inquisitive. Children make excellent progress in their learning, given their starting points and capabilities.

## Setting details

<b>Unique reference number</b>	EY451757
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1102433
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 June 2014
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Wymondham, Norfolk. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a relevant childcare qualification at level 3.

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