

# Whitton Playdays Playgroup

Methodist Church Hall, Percy Road, Whitton, Middlesex, TW2 6JL



## Inspection date

6 September 2017

## Previous inspection date

14 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The setting is well led and managed by an experienced and knowledgeable manager. She has a clear overview of the setting's strengths and priorities for development and, since the last inspection, has worked hard to make significant improvements.
- Overall, staff plan a wide variety of interesting and stimulating activities that keeps children interested and motivated to learn. They observe children carefully and make accurate assessments. All children, including those who have special educational needs, make good progress from their starting points.
- Staff build successful partnerships with parents, carers and other settings that children attend, to encourage continuity in children's care and learning.
- The manager and staff are positive role models for children. They manage behaviour calmly and encourage children to be sensitive towards others. Children are polite, friendly and well-mannered.
- Staff use different strategies to effectively encourage children's communication and language skills.

### It is not yet outstanding because:

- Occasionally, snack times are not organised as effectively as possible. Children are sometimes left waiting for long periods where they are not engaged or involved in purposeful experiences.
- Although the manager offers useful support and mentoring for her staff, this does not fully focus on raising the quality of teaching to higher levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of snack times to help reduce the amount of time that children have to wait unoccupied
- extend the good arrangements that support staff and encourage their ongoing professional development to focus on raising the quality of teaching even further.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interaction with the children during indoor and outdoor play, and snack and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training. They have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. Effective recruitment and vetting arrangements ensure that staff are suitable and have a clear understanding of their roles. The manager regularly reflects on the service provided to continually improve and takes into account the views of parents, children and staff. For example, children complete simple questionnaires that outline what they enjoy at the playgroup. The manager and staff effectively monitor the development of individual and groups of children. They quickly put plans in place to help them catch up, such as by introducing communication strategies to further help children in this area of learning. The manager and staff work well with relevant agencies to ensure that children receive the appropriate support they require.

### Quality of teaching, learning and assessment is good

Throughout the playgroup, children are fully engaged in their play and enjoy exploring the environment. Staff plan activities based around children's individual interests and next steps, and follow children's lead through play to extend their learning. For example, children go on a bug hunt in the garden and find different insects. They use magnifying glasses and the staff extend their learning well as they use additional resources, such as books and checklists. Children have fun as they explore with technology. They demonstrate good levels of ability as they operate torches, keyboards and other electronic toys by themselves.

### Personal development, behaviour and welfare are good

The environment is bright and welcoming and children settle in quickly when they arrive. Relationships between staff, children and parents are good. Staff are friendly and approachable and children demonstrate that they feel safe and secure. Children develop good social skills, such as sharing and cooperating with others, as well as a healthy respect and awareness of their individual needs and backgrounds. They develop good hygiene practices, such as through handwashing, regularly engage in physical exercise and enjoy outdoor activities. Staff promote children's good health well and place a strong emphasis on healthy eating. For example, children try apples that have been grown in the garden and comment on how fruit is good for them.

### Outcomes for children are good

Children make good progress from their starting points and are well prepared for their next stages in learning and their eventual move to school. Children are confident, happy and enjoy their learning. Older children are keen to engage in conversations and demonstrate their skills and knowledge. Children develop good mathematical skills. For example, they count objects and use mathematical language when describing quantities and sizes.

## Setting details

<b>Unique reference number</b>	509703
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1073997
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Julie Wild
<b>Registered person unique reference number</b>	RP512706
<b>Date of previous inspection</b>	14 September 2016
<b>Telephone number</b>	020 8898 1586 or 07956 550726

Whitton Playdays Playgroup registered in 1992. It operates from a Methodist church hall in Whitton, Middlesex. The provision opens five days a week during term times, from 9am until 3pm. The provider employs seven members of staff, three of whom, including the manager, hold appropriate early years qualifications at level 3. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

