

Daisy Chain Nursery

Daisy Chain Nursery Basingstoke Ltd, Rear of Popley Fields Community Centre,
Carpenters Down, Basingstoke, Hampshire, RG24 9AE



Inspection date	4 September 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a wide range of activities that promotes children's curiosity to learn. They accurately assess children's individual starting points and build on these through their teaching. Children make good progress in their learning.
- Staff enrich children's understanding of the world and local community in inspiring ways. For example, children enjoy the company of senior citizens from a local care home and enjoy trips to the library on the bus.
- Training is highly beneficial in improving outcomes for children. For example, following on from training on behaviour, staff have implemented a set of 'superhero rules' and children respond exceptionally well to these new boundaries.
- Partnerships with parents are strong and staff work closely with parents to share children's experiences from home and to help them be a part of children's learning. For example, parents volunteer in the nursery and attend regular parent seminars, such as 'getting ready for school' and 'sensory play'.
- Leaders undertake rigorous evaluation of the nursery and act quickly on the views of children and staff, and any parents' concerns, to make improvements. For example, new procedures ensure parents are well informed about their children's individual care needs, which are met to a very high standard.

It is not yet outstanding because:

- Children who prefer to play in the outdoor area so not have access to a wide range of exploratory play opportunities to fully extend their learning.
- Staff's professional development is not sharply focused on raising the quality of their teaching to a consistently outstanding level across the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children who prefer to play outside to take part in exploratory and imaginative play
- enhance monitoring systems for staff performance and enable them to reflect on and further strengthen teaching.

Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at samples of children's assessment folders and records and discussed these with staff.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection and held a meeting with the provider, area managers and manager.
- The inspector conducted a joint observation with the manager.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff deployment is effective, they supervise children well and have a good understanding of their role and responsibility to keep children safe. For instance, staff implement care plans for the administration of medication. Staff are alert and vigilant to wider safeguarding issues and take swift action where there are concerns about a child's safety. Robust recruitment procedures and ongoing checking of staff's suitability help ensure that suitable people care for the children. Leaders provide regular supervisory sessions and targeted coaching to staff to help with their professional development. They effectively monitor how well the different groups of children achieve in their learning and development and swiftly address any gaps so that children catch up quickly. Staff work extremely closely with other agencies to offer targeted support to families.

Quality of teaching, learning and assessment is good

Staff make use of their qualifications, experience and training to support children's learning effectively. For example, staff clearly model language to a group of toddlers during a focused language game. They use props, such as shaving foam and colourful paint, to help capture children's interest. Children listen attentively and repeat back new words, such as 'squish' and 'slippery', to describe this new texture. Babies are keen to explore and discover things for themselves, such as investigating how toys work as they press buttons. Staff support children's mathematical development very well. For example, they encourage older children to describe the size of the acorns they have found and help them to arrange them into size.

Personal development, behaviour and welfare are outstanding

Inclusion is at the heart of the nursery's ethos and children flourish emotionally in this homely and nurturing environment. Exemplary partnerships with parents promote excellent continuity of care between home and the nursery. For example, key staff use information gathered at home visits very effectively to help new children settle quickly into nursery life. Staff are excellent role models who implement a highly effective, consistent and age-appropriate approach to promoting positive behaviour. Children's behaviour is impeccable and they quickly learn the nursery values. Additional funding is used very effectively, for example, to widen children's life experiences through a range of visitors and promote their regular attendance.

Outcomes for children are good

Children, including those in receipt of additional funding and those who have special educational needs and/or disabilities, gain a wide range of skills which helps prepare them for starting school. They show high levels of independence and are motivated and eager to learn. Pre-school children show exceptional mathematical and literacy ability. They quickly learn to recognise their names, and some older children develop further skills enabling them to write short sentences. Younger children are active learners and enjoy exploring their environment and resources.

Setting details

Unique reference number	EY494143
Local authority	Hampshire
Inspection number	1112450
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	74
Number of children on roll	101
Name of registered person	Little Shipmates Group Limited
Registered person unique reference number	RP903282
Date of previous inspection	Not applicable
Telephone number	01256 356084

Daisy Chain Nursery re-registered under new ownership in 2015. The nursery is based in a building to the rear of the Poppy Fields Community Centre in Basingstoke, Hampshire. The nursery operates each weekday from 7.45am to 6pm, all year, with the exception of bank holidays. There are 23 members of staff, including the staff team, administrative assistant and cook. Of these, one member of staff holds a qualification at level 6 and a further 13 hold qualifications at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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