

First Class Nursery School (Wirral) Limited



First Class Nursery School, 114-116 Storeton Road, BIRKENHEAD, Merseyside, CH42 8NA

Inspection date	31 August 2017
Previous inspection date	27 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff regularly and accurately assess children's learning. They plan a fun and effective learning environment that helps support all aspects of children's development.
- Children have positive relationships with adults. Staff are warm and friendly. Children's moves within the nursery are well-planned, involve parents and are tailored to meet their individual needs.
- Children are active and inquisitive. They make full use of the resources and space available. Staff have a clear focus on helping children to develop confidence, independence and develop an enjoyment of learning.
- Partnerships with other providers, professionals and local schools are strong and actively contribute to children's well-being, safety and development.
- Parents are made welcome in the nursery, and have regular access to children's learning files and summaries of their development.

It is not yet outstanding because:

- At times, staff in the 'Tots' room do not organise activities and resources well enough to retain all children's interest, and to support their growing independence, particularly in small-group activities.
- The arrangements for the support and professional development of staff are not yet highly effective. Newly introduced improvements are not fully embedded and are yet to have an impact on raising staff skills and knowledge even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation and planning of activities for younger children, to help them benefit fully from their learning opportunities
- enhance arrangements for staff support and professional development, and the opportunities for staff to continually improve their skills and knowledge.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a senior member of staff.
- The inspector talked to children and staff at appropriate times throughout the inspection and met with the provider and officer in charge.
- The inspector looked at a range of documentation, including policies and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of children and parents from information in the nursery's records and by talking to some parents.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff know the procedures to follow to protect children. They understand how to refer any concerns, including any regarding staff behaviour. Recruitment procedures are effective. There are clear procedures for ensuring that staff are fit to work with children and manage children's behaviour appropriately. Staff are well-qualified and many have first aid training. They have a good understanding of their role, and are deployed well to supervise children. Any accidents are recorded clearly and risk assessments are regularly reviewed. Managers monitor children's outcomes and staff performance, to help identify ways to continuously improve. Clear records required for children's safety are maintained. Staff welcome the views of parents and share accurate information about children's learning.

Quality of teaching, learning and assessment is good

Staff promote children's communication skills well. All staff model new words and use a good vocabulary to enhance children's understanding. They listen carefully and respond with interest as children speak. Staff describe young children's actions, as the children 'push and pull' cars in play. They explain how the car they have chosen is 'too big' to fit on the track. Older children are encouraged to notice and describe shapes and to count. Staff say the initial sounds of words to help children name the correct shapes, such as hexagon and pentagon. Children demonstrate pride as they thread beads with letters on to spell their name. Staff challenge them to find letters in other children's names. Young children concentrate as they make shapes and patterns with different coloured pegs. Children demonstrate pride as they show how they can roll, press and squash dough into different shapes.

Personal development, behaviour and welfare are good

Children enjoy being active. They make full use of the interesting and stimulating gardens. They are helped to learn about the natural world as they dig soil, fill pots and talk about the well-established fruit trees. They safely walk up slopes, carry baskets, use small tools and play with balls. Children are supported by an effective key-person system and good team working. They receive consistent messages about how to behave. Staff explain how to respect toys and each other. Children happily follow their lead. Older children are encouraged to develop independence. For instance, they competently dress themselves in role-play games. Staff are reassuring and kind.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning from their starting points. Children demonstrate good attitudes to learning. They are eager to explore, test and practise their skills. Children are learning skills necessary for the next stage of their learning, including their move on to school. They make friends in the nursery and learn about the world around them.

Setting details

Unique reference number	EY376515
Local authority	Wirral
Inspection number	1112092
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	135
Number of children on roll	156
Name of registered person	First Class Nursery School Wirral Limited
Registered person unique reference number	RP528153
Date of previous inspection	27 October 2014
Telephone number	01512 012 239

First Class Nursery School (Wirral) Limited registered in 2008. The nursery employs 26 members of childcare staff, of these, one holds qualified teacher status and 20 hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funding early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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